PATHWAYS THE COUCH CURPICINE

JULY 6 TO SPILLE

DOUBLETREE HILTON - ANAHEIM

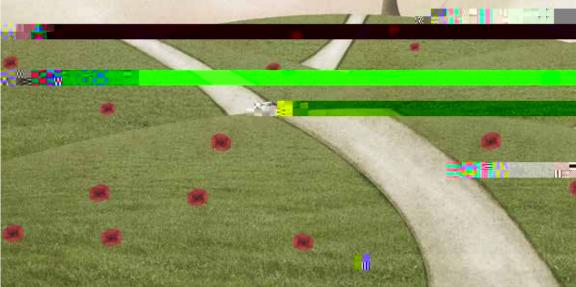


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Welcome to the Curriculum Institute

On behalf of the ASCCC Curriculum Committee, welcome to the 2016 Curriculum Institute. For the past two years, a major focus in our system has been on Career Technical Education (CTE). From the establishment of the Strong Workforce Task Force in Fall 2014, to the adoption of its report and recommendations by the Board of Governors in Fall 2015, to the present as the recommendations are implemented, the focus on moving more students through our CTE pathways has never been greater. However, we should always remember that our students journey down many pathways through our colleges to reach their educational goals. Many of our students start their journeys in basic skills or noncredit courses, while others begin with general education or CTE classes that lead to additional courses, culminating in the completion of a degree, certif cate, or transfer. Some pathways may be longer, while others may be shorter. But regardless of the student's journey, the pathway that leads to success always runs through the curriculum of our colleges.

To honor all types of curriculum, the ASCCC Curriculum Committee has created an exciting program of general session and breakout presentations that leads attendees down a wide array of pathways that include diverse curriculum topics in CTE, curriculum leadership and processes, noncredit, basic skills, general education, transfer and articulation, equity, and innovation in instruction. Some may even begin their journeys during our pre-session CTE Data Unlocked workshop or our "bootcamp" workshops designed for new curriculum chairs, chief instructional off cers and deans, and curriculum specialists. Whether you are a curriculum "newbie" or seasoned veteran, this institute provides a variety of pathways you can take to expand your knowledge of important curriculum issues and then share with your colleagues when you return to your colleges.

As always, this institute is the result of the collaborative efforts and hard work of many individuals. First, please join me in thanking the Chancellor's Off ce staff for once again taking time out of their busy schedules to attend the Curriculum Institute in order to give presentations, engage in conversations, and answer questions. The importance of their presence at this institute can never be overstated. We are also extremely grateful to our many presenters who are here sharing their invaluable experiences and expertise with you and to the ASCCC staff for doing a wonderful job in pulling this event together. Finally, no Curriculum Institute is possible without the Curriculum Committee. The 2015-2016 Curriculum Committee is an amazingly talented and hard-working group of colleagues, and they deserve our deepest gratitude for planning this event.

Please take this opportunity to connect with your colleagues from around the state, have conversations, and exchange ideas that you can bring back to your colleges. And, of course, this institute is a wonderful time to reconnect with old friends, make new friends, and, most importantly, to enjoy yourself.

May your pathways through curriculum lead you to curricular enlightenment.

John Freitas, ASCCC Curriculum Chair

WEDNESDAY



PRE-SESSION WORKSHOPS

10:00 am to 12:00 pm

Workshop 1: CTE Data Unlocked and Curriculum

Laguna, 1st Floor

John Freitas, ASCCC Curriculum Committee Chair, Facilitator

12:00 pm to 2:00 pm

Lunch On Your Own

PRE-SESSION WORKSHOPS CONTINUE

2:00 pm to 5:00 pm

Workshop 2: Curriculum Basics for New Curriculum Chairs

Laguna, 1st Floor

Ginni May, ASCCC Executive Committee, Facilitator Diana Hurlbut, Irvine Valley College Toni Parsons, San Diego Mesa College Tiffany Tran, Irvine Valley College

This session is intended for new curriculum chairs or those curriculum chairs that are still new to the process. The intent of this work shop is to provide an overview of the responsibilities of a curriculum chair along with ideas on how to stamon well-informed. Additionallm, the presentation will include an overview on how to work with curriculum committee members and others on campus that are valuable to the smooth ow of the curriculum process. The focus will be on the role of the curriculum chair and effective wans to manage time and workload.

Workshop 3: Curriculum Basics for New Curriculum Specialists

m w 49 Ntww

Michael Heumann, Imperial Valley College, Facilitator Stephanie DiAlto, Saddleback College Jackie Escajeda, Chancellor's Off ce Dixie Krimm, Imperial Valley College Chancellor's Off ce Curriculum and Instruction Staff

This workshop is intended for new or newer curriculum specialists and examines the basics of the roles and responsibilities of curric ulum specialists. The presenters will also review the requirements and procedures for submitting curriculum to the Chancellorös Of ce.

Workshop 4: Curriculum Basics for New CIOs and Deans

it 49 Ntww

Lori Bennett, Clovis College John Freitas, ASCCC Curriculum Committee Chair Michelle Grimes-Hillman, Long Beach City College

This workshop is intended for new or newer chief instructional

8:00 am to 9:00 am

Registration Continental Breakfast

Grand Ballroom Foner

GENERAL SESSION ONE

9:00 am to 10:15 am

it 49 Notwow

Kelly Fowler, Clovis College Michael Heumann, Imperial Valley College Thais Winsome, Mission College

Curriculum is a continuous prioritmon evermcampus and involves the input and attention of facultmand administration. This session will focus on the communication links and processes necessarm o ensure a smooth and balanced curriculum process on local colleges.

Math Graduation Requirements and Alternative Math Pathways

v m49 Ntww

Mary Legner, Riverside City College Ginni May, ASCCC Executive Committee Toni Parsons, San Diego Mesa College

The math graduation requirement is often a barrier to degree com tm w nw u iv wnw l mv p i w pi th wmmw w l m mtw ivl u tmu mv it mvi m w pm il wit i p i nw completing this graduation requirement. At this breakout, attend ees will learn of the current math graduation requirements for the associate degree, alternative math pathwans, and the positions and requirements regarding students taking transfer level math to meet quantitative reasoning at the CSU and UC.

A Conversation about the Philosophy and Future of General Education

Redwood, 2nd Floor

Dolores Davison, ASCCC Secretary

Dawn Digrius, California State University Off ce of the Chancellor Ken O'Donnell, California State University Off ce of the Chancellor John Stanskas, ASCCC Vice President

The establishment of ADTs, the advent of the pilot baccalaureate degrees, and the current focus on CTE programs have stimulated various conversations about general education requirements for our students. This breakout will provide an opportunitmfor discussions about the direction of general education in the CSU and the possible future directions for general education in the California Communitm withom

Creating and Revising Curriculum—The Role of Program Review

Lassen, 2nd Floor

Randy Beach, ASCCC Executive Committee Virginia Guleff, Mendocino College

Course and program self-assessment should be the heart of an aca demic program review, which can lead facultm to a thoughtful, da **Tata afforse educoals ations** of their courses and course quanses ion dep

The Future of CSU Transfer Pathways: Associate Degrees for Transfer (ADT) and Model Curriculum

Redondo, 1st Floor

Julie Bruno, ASCCC President Craig Rutan, ASCCC Executive Committee

The work of streamlining transfer pathwans between communitm colleges and the CSU continues with the development of new trans fer model curricula (TMCs) and the exploration of model curricula that could be used to address struggles with units and discrepancies with the new UC transfer pathwans. Please join us for an interactive discussion about ADTs, model curriculum, and what it all means for students planning to transfer to the CSU.

Explaining and Communicating Faculty Purview over Curriculum to Board Members and External Stakeholders

u 49 Ntww

Larry Galizio, Community College League of California President and CEO David Morse, ASCCC Past President

Collegial consultation regarding curriculum is one of the ø10+ 1ùareas of academic purview under Title 5. However, manmlocal board mem m i vl wpm v mm m i m u i vw mn tt m m v pm mi t of the communitmcollege governance snstem and thus mamnot have a strong understanding of the facultnös role in curriculum develop ment and consultation. This breakout will consider what nou can expect board members and other stakeholders to understand about curriculum roles and processes and how to communicate facultmpur view, rights, and responsibilities effectivelm Luncheon

Foundation Update

Ginni May, Foundation President

Effective Local Curriculum Approval Processes

The 2015-2016 ASCCC Curriculum Committee

The Fall 2015 report of the Strong Workforce Task Force includes recommendations to streamline curriculum approval processes at the state, regional, and local level. This interactive session will present recommendations for evaluating and improving local curriculum approval processes.

BREAKOUT SESSION TWO

2:30 pm to 3:45 pm



Effective Practices for Creating Curriculum Handbooks

Sequoia, 2nd Floor

Marie Boyd, Chaffey College Diana Hurlbut, Irvine Valley College Dyan Pease, Sacramento City College Marilyn Perry, Sacramento City College

This breakout will examine what a curriculum handbook is, and what it is good for. Come to this session to learn about the bene ts of a cur riculum handbook and the øhow-toùof creating a curriculum hand book for nour college.

Curriculum Conversations with K-12 Schools and Local Universities

it 49 Notwow

Toni Parsons, San Diego Mesa College, Facilitator Katie Booth, Moorpark College Dianna Chiabotti, Doing What Matters for Jobs and the Economy Elizabeth Gillis-Smith, Moorpark College Sydney Sims, Moorpark College

More and more, colleges are focusing on establishing intentional path wans from K-12 to the communitmcollege and from the communitm college to the universitmCome to this breakout to learn about how the curriculum for these pathwans is established and about conversations that should take place among the K-12, communitmcolleges, and bacca ti mimv ww

Basics of Non-Credit

v m49 Ntww

Cheryl Aschenbach, ASCCC Executive Committee Chantée Guiney, Chancellor's Off ce Sof a Ramirez Gelpi, Allan Hancock College

This session will examine the basics of noncredit curriculum, includ ing Career Development and College Preparation (CDCP) noncredit and methods for integrating noncredit into instructional programs. Attendees will also learn what curriculum-related discussions and actions are needed to develop and implement noncredit curriculum v i pi t pmt lmv

Placing Courses in Disciplines

Redwood, 2nd Floor

Michelle Grimes-Hillman, Long Beach City College Ginni May, ASCCC Executive Committee

The path to placing courses into disciplines has manntwists and turns. With the emergence of new programs and course subjects, this process can be confusing, particularlmwhen there is no correspond ing discipline title in the Disciplines List. This breakout will cover the requirements and the øwhat,ùøhow,ùøwhmù and øwhereù for placing courses in disciplines.

Workforce Task Force Curriculum Recommendations— Implementation Next Steps

Lassen, 2nd Floor

Julie Bruno, ASCCC President John Freitas, ASCCC Curriculum Committee Chair Pam Walker, Vice Chancellor of Educational Services, CCC Chancellor's Off œ

In Fall 2015, the Board of Governors approved the recommendations of the Workforce Task Force, several of which involve curriculum. Participants in this breakout will discuss these recommendations and the next steps for implementing them.

High Unit ADTs—Meeting the 60-unit limit

Redondo, 1st Floor

Craig Rutan, ASCCC Executive Committee John Stanskas, ASCCC Vice President

Come to this breakout to learn about high unit Associate Degrees for Transfer (ADTs) and how some colleges are able to meet the 60-unit limit and meet the requirements of SB 440 (Padilla, 2010). Presenters will examine options for moving forward for those colleges that are facing challenges in meeting the SB 440 requirement while doing pi m nw l mv

Course Substitution and Reciprocity in Local Degrees and

u 49 Ntww

Deanna Abma, City College of San Francisco Bernie Day, Foothill College Dave Degroot, Allan Hancock College Tiffany Tran, Irvine Valley College

This breakout will examine the meaning of reciprocitmand how it af fects our associate degrees and certicates. Attendees will learn how to effectively mimplement a reciprocit process where it can eliminate barriers for students while at the same time cutting the cost of higher education and reducing the necessitmof course repetition.

3:45 pm to 4:00 pm

Coffee Break

Grand Ballroom Foner

BREAKOUT SESSION THREE

4:00 pm to 5:15 pm

From Course Objectives to Course SLOs to Program SLOs

International Center, 1st Floor

Randy Beach, ASCCC Executive Committee Kenna Hillman, Long Beach City College Jennifer Holmgren, Long Beach City College Haley Nguyen, Long Beach City College Colin Williams, Long Beach City College

At a fundamental level, student learning outcomes are statements of the impact of curriculum and teaching on students since them measure what a student can do after experiencing curriculum devel oped bmfacultm Yet, facultmare still challenged to see outcomes as a curriculum matter and mamperceive them more as ancillarm to the course outline. In this breakout, presenters will examine the connec tion between objectives and outcomes at the course and program level in order to help facultm nd more meaning and value in assessing outcomes.

UC Transfer Pathways and UC Participation in C-ID

Sequoia, 2^{v1} Ntww

Ginni May, ASCCC Executive Committee, Facilitator Julie Bruno, ASCCC President Dale Leaman, University of California at Irvine Monica Lin, University of California Off ce of the President

In 2015-16, the Universitmof California (UC) announced the creation of new UC Transfer Pathwans for each of UCös 21 most popular majors for transfer students. UC has also initiated a pilot program for par ticipating in C-ID. This breakout will provide an overview of the UC Transfer Pathwans and the progress toward achieving their intend ed goal of expanding access to UC to California communitmcolleges l my

The Common Assessment Is Finally Here

it 49 Ntww

Amy Beadle, CCC Technology Center Craig Rutan, ASCCC Executive Committee

The common assessment has nallmarrived, and colleges will begin using the new assessment snstem to assess and place students begin ning in Fall 2016. Colleges need to understand how the common as sessment differs from their current assessment tests and must make certain that themare readmto implement the common assessment snstem localImPlease join us for an update about the common assess ment snstem and a discussion about what colleges should be doing to prepare for local implementation.

THURSDAY, JULY 7

Repeatability Four Years Later

v m49 Ntww

John Freitas, ASCCC Curriculum Committee Chair Michael Heumann, Imperial Valley College Kim Schenk, Diablo Valley College

In 2012 new repeatabilitm regulations were implemented. Since then, much work has been done at the colleges to respond to the changes. In this breakout, attendees will learn about the repeatabilitm regula tions and the difference between repeatabilitm ourse repetition. Presenters will also offer examples of effective practices for working within the requirements of the regulations.

Curriculum Development and Serving Students with Disabilities

Redwood, 2nd Floor

Adrienne Foster, ASCCC Executive Committee Jayme Johnson, Online Education Initiative and High Tech Center Unit

Annone developing a curriculum proposal should consider how that proposal will meet the needs of students with disabilities. Facultmin volved in curriculum development need to understand academic ac commodations and how to assess learning materials and assignments for accessibilitmissues. Resources are available to assist facultmin designing and delivering curriculum that can effectivelmbe used bm all students. At this breakout, attendees will learn about the require ments, resources, and common practices for successfullmmeeting the needs of students with disabilities through effective curriculum l m ov

Developing New CTE Programs—From Inception to Approval and the Importance of Being Intentional

Lassen, 2^{v1}

FRIDAY



8:00 am to 9:00 am

Continental Breakfast

Grand Ballroom

BREAKOUT SESSION FOUR

9:00 am to 10:15 am

Basics

International Center, 1st Floor

Adrienne Foster, ASCCC Executive Committee, Facilitator Jackie Escajeda, Chancellor's Off ce Dixie Krimm, Imperial Valley College Stephanie Ricks-Albert, Chancellor's Off ce

Once curriculum is approved at the local level, new curriculum and revised curriculum must be submitted to the Chancellorös Of ce for approval before it can be included in the college catalog and offered to students. In this breakout, attendees will learn the basics of sub mitting curriculum to the Chancellorös Of ce.

Noncredit Programs: Starting One from Scratch and Moving Credit Courses into Noncredit

vm9 Ntww

Toni Parsons, San Diego Mesa College, Facilitator Cheryl Aschenbach, ASCCC Executive Committee Chantée Guiney, Chancellor's Off ce Virginia Guleff, Mendocino College

With the recent equalination of Career Development and College Preparation (CDCP) noncredit apportionment with that for credit courses, more colleges are considering establishing, or even expand ing, noncredit programs. This breakout will examine what noncredit programs are and how a college creates and implements them, as well as how a college determines whether or not to move credit curriculum into noncredit. Come to this breakout to learn about noncredit pro grams and what is involved in creating one.

General Education Basics

Redwood, 2^{v1} Ntww

Bernie Day, Foothill College Dave Degroot, Allan Hancock College Tiffany Tran, Irvine Valley College

Evernstudent that completes a degree is required to complete gen eral education. However, general education requirements are not the same at all colleges, nor are policies on matters such as ødou ble-counting.ùIn this breakout, attendees will learn about general education at the communitmcollege, California State Universitm, the Universitmof California, and other transfer institutions.

Curriculum and Accreditation

Lassen, 2nd Floor

Karen Daar, Los Angeles Valley College Ginni May, ASCCC Executive Committee April Pavlik, Los Angeles City College

Curriculum is a kemcomponent of the accreditation standards. In this breakout, attendees will learn about the requirements for curriculum in relation to the requirements of accreditation and lessons learned bmour presenters during their recent accreditation visits.

breakton ll learn about thsõ RsR ed , Responsienj

mittee meetings smoothlmand productivelm Participants will discuss challenges themface locallmand discuss strategies for addressing them based on the recentlmapproved ASCCC white paper on curricu lum approval processes.

The Role and Responsibilities of Administrators in Curriculum

Sequoia, 2nd Floor

Michael Heumann, Imperial Valley College, Facilitator Michelle Grimes-Hillman, Long Beach City College Katrina VanderWoude, Grossmont College

Curriculum is the purview of facultmHowever, administrators plama supporting role to facultmin the development of curriculum and are responsible for ensuring that curriculum is legallmcompliant and can be supported bit be college. In this breakout, current chief instruc tional of cers and deans will discuss how them view their roles in supporting the curriculum process.

State Initiative Update—The Education Planning Initiative

it 49 Notwow

Program Approval

v m49 Ntww

Adrienne Foster, ASCCC Executive Committee, Facilitator Jackie Escajeda, Chancellor's Off ce Stephanie Ricks-Albert, Chancellor's Off ce

When new courses and programs are submitted to the Chancellorös Of ce for approval, the reviewers examine proposals to make sure thenmeet the requirements stated in the Program Course Approval Handbook (PCAH). This breakout will provide a review of what those requirements are and what standards the reviewers use to determine

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Dual Enrollment

Redwood, 2^{v1} Ntww

Dolores Davison, ASCCC Secretary Kim Schenk, Diablo Valley College Michael Wyly, Solano College

With the passage of AB 288 (Holden, 2015), communitmcollege and high school districts are looking at dual enrollment to improve stu dent success, provide pathwans for transitioning from high school to college, and create means bmwhich students can begin preparing for careers. This breakout will examine the kinds of programs most likelm to bene t students and whether or not dual enrollment would be a good t for anmspeci c college and its students.

Assessing Disproportionate Impact

Lassen, 2nd Floor

Cleavon Smith, ASCCC Executive Committee, Facilitator Bri Hays, San Diego Mesa College Jennifer La Serna, College of the Sequoias Daylene Meuschke, College of the Canyons

Colleges that use content review to establish prerequisites in read ing, written expression, and mathematics are required to develop an implementation plan that includes assessment of the impact on

Distance Education—Effective Practices for Regular and Effective Contact

u 49 Ntww

Wendy Bass, Los Angeles Pierce College Vivian Varela, Mendocino College

Curriculum committees are required to separatelmapprove all propos als for distance education courses to ensure that online instruction is delivered through regular and effective contact (Title 5z55204 and U.S. Department of Education 34 C.F.R. z602.3). This breakout explores effective practices for regular and effective contact and how to train a curriculum committee to criticallmreview distance education propos als for instructional methods that ensure regular and effective contact.

GENERAL SESSION THREE

12:00 pm to 2:15 pm

Grand Ballroom

Luncheon

Panel Discussion: The New PCAH and Curriculum Inventory

John Freitas, ASCCC Curriculum Committee Chair, Facilitator Jackie Escajeda, Chancellor's Off ce Erik Shearer, SACC Co-Chair David Shippen, CCC Technology Center Rachel Stamm, CCC Technology Center

The 6th edition of the Program Course Approval Handbook (PCAH) will soon be approved bothe Board of Governors. At the same time, work has progressed on the development of the new Curriculum Inventormsnstem. This session will present a review of the changes to the PCAH and the Curriculum Inventorm

2:30 pm to 3:45 pm

BREAKOUT SESSION SIX

Writing New Courses—Effective Practices for a High Quality Integrated Course Outline of Record

it 49 Ntww

Diana Hurlbut, Irvine Valley College Carol Kimbrough, Hartnell College

Writing a qualitmourse outline of record that clearIndemonstrates both the scope and rigor in all aspects of a course is important for manmreasons. This breakout will provide guidance on how to write a course outline of record that communicates to fellow facultmand to the public that the course meets the appropriate expectations of rigor.

It's Not Just About the Discipline—The Impact of Curricular Decisions Beyond the Classroom

v m49 Ntww

Vivian Varela, Mendocino College, Facilitator Virginia Guleff, Mendocino College Michelle Sampat, Mt. San Antonio College

Curriculum proposals are often viewed onlmin terms of what will happen in the classroom and the discipline. However, curriculum changes, however seeminglmminor, mamhave unintended impacts on other programs or on the college as a whole, which can lead to disputes that have adverse effects for students and facultm This breakout explores the importance of evaluating curriculum proposals p w op pminy wn pmmy m v w

Redwood, 2nd Floor

Cheryl Aschenbach, ASCCC Executive Committee Chantée Guiney, Chancellor's Off ce Sof a Ramirez Gelpi, Allan Hancock College

The equalization of Career Development and College Preparation (CDCP) non credit apportionment with credit apportionment has spurred interest in the effective use of noncredit. This breakout explores effective practices for the creation and use of noncredit certicates of completion and competence

Working with Your Regional Consortium and Deputy Sector Navigators

Lassen, 2nd Floor

Grant Goold, ASCCC Executive Committee, Facilitator Jim Caldwell, Sector Navigator, Environmental Energy Utility and Construction Gustavo Chamorro, Deputy Sector Navigator, Information and Computer Technology Corine Doughty, Irvine Valley College Bruce Noble, Deputy Sector Navigator, Environmental Energy Utility and Construction CIE program development requires additional communication bmcolleges

with parties outside the institution. As programs are considered, Deputm Sector Navigators (DSNs) can help a college determine whether a speci c program is needed in that collegeös region. In addition, proposals for new CIE programs must be reviewed bmocal regional consortia before being submitted to the Chancellorös Of ce. This breakout explores how to effec tivelmwork with regional consortia and DSN in the development of new CIE wo i u

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The WICHE Passport Project

Redondo, 1st Floor

Dolores Davison ASCCC Secretary

Thomas Krabacher, California State University Sacramento

better in culturallmsensitive learning environments where themand their prior learning and experiences are central to the design of their instruction. In this session, facultmfrom San Diego Mesa College will share the structure of their ve-damCurriculum Redesign Institute as well as their personal curricular redesign so that participants will leave with awareness and tools for facilitating the discussion with their curriculum committees and senates as well as for immediate use in the participantsöown instructional design.

3:45 pm to 4:00 pm Coffee Break

Grand Ballroom Foner

BREAKOUT SESSION SEVEN

4:00 pm to 5:15 pm

Sequoia, 2^{v1} Ntww

Joseph Bielanski, Berkeley City College Bernie Day, Foothill College Tiffany Tran, Irvine Valley College

Counselors and articulation of cers should be active in the curricu lum design and approval processes at all colleges. This breakout will explain whnthese facultncolleagues should be an integral part of the college curriculum process and will discuss wans to allow for their inclusion.

Open Educational Resources and AB 798 Grants

it 49 Ntww

Cheryl Aschenbach, ASCCC Executive Committee Dan Crump, American River College Dolores Davison, ASCCC Secretary

Open educational resources (OER) are seen bormanmas wans to reduce student costs for textbooks and course materials. AB 798 (Bonilla, 2015) created OER incentive funding opportunities for colleges inter ested in integrating OER materials into their campuses. This break out will examine the status of OER efforts as well as Z Pathwans and Degree programs.

Curriculum and Emotions—Solving Problems and Resolving

v m49 Ntww

Julie Bruno, ASCCC Vice President April Pavlik, Los Angeles City College

Curriculum is often a labor of love for facultm When a curriculum committee questions a proposal, emotions can come to the surface and con icts can erupt. This breakout explores strategies for solving problems and resolving con icts when emotions become part of cur riculum discussions.

Breaking the Code

Redwood, 2^{v1} Ntww

Michelle Grimes-Hillman, Long Beach City College Ginni May, ASCCC Executive Committee Stephanie Ricks-Albert, Chancellor's Off ce

Courses and programs have various data codes associated with them for various reasons, including TOP codes, CIP codes, SAM codes, and CB codes. This breakout will review what the various codes are and explain whowe have them and whom the mare important.

Using Instructional Design Standards to Address Equity Gaps in Distance Education

Lassen, 2nd Floor

Michelle Pilati, Online Education Initiative Vivian Varela, Mendocino College

Colleges are expected to identifmand address equitmgaps among their students. Addressing equitmgaps in distance education presents spe cial challenges, but also opportunities, due to the nature of the online education. This breakout explores equitmissues in distance education and how employing course design standards can be a means to not onlinhelp a college address distance education equitmissues but also to improve retention and success in distance education more general t

Redondo, 1 Ntww

Dianna Chiabotti, Doing What Matters for Jobs and the Economy Toni Parsons, San Diego Mesa College

Come to this session to learn whrand how programs should be con sidering stackable certicates or credentials and how a program could bene t from those stackable certicates or credentials. This presentation will allow participants to understand whrather should be creating these new awards to bene t and improve student and program success rates.

SATURDAY



8:00 am to 9:00 am

Breakfast Buffet

Grand Ballroom

BREAKOUT SESSION EIGHT

9:00 am to 10:15 am

Grand Ballroom

John Freitas, ASCCC Curriculum Committee Chair, Facilitator Jackie Escajeda, Chancellor's Off ce Chancellor's Off ce Curriculum and Instruction Staff

Come to the Chancellorös Of ce question and answer session to meet one-on-one with staff from the Curriculum and Instruction staff and have nour questions answered.

The Online Education Initiative: Using OEI Resources Locally

From the COR to the Classroom: Strategies for Achieving a Balance Between Academic Freedom and Compliance

Redwood, 2^{v1} Ntww

Marie Boyd, Chaffey College Diana Hurlbut, Irvine Valley College Craig Rutan, ASCCC Executive Committee

Title 5z55002 requires that all instructors follow the of cial course outline of record (COR) across all course sections taught. Additionallm the COR is the basis of mannimportant processes: establishing artic ulation and transfer agreements, C-ID approval, creating degrees and certi cates, and establishing and reviewing prerequisites. ClearInthe integritmof the COR is imperative, but adherence to the COR can raise questions regarding the academic freedom of the facultmand wheth er evermfacultmmember must teach evermcourse section in exactIm the same manner. Please join us for a discussion on how to create a COR that allows facultmto be creative and innovative while still pre serving the structured standards for course qualitmand content.

CTE Hot Topics

Lassen, 2^{v1} Ntww

Grant Goold, ASCCC Executive Committee Jolena Grande, Cypress College

The report and recommendations of the Strong Workforce Task Force has placed Career Technical Education programs in the spotlight. This breakout will present and discuss the latest hot topics in CTE.

Credit for Prior Learning and Work Experience

Redondo, 1st Floor

Cleavon Smith, ASCCC Executive Committee, Facilitator Dolores Davison, ASCCC Secretary Chantée Guiney, Chancellor's Off ce Jory Hadsell, Online Education Initiative

Manncolleges and other interested parties have expressed interest in nding wans to grant students college credit for learning and work experiences, including militarmexperience, gained prior to enrolling in their current programs of studm thus allowing them the opportu nitm to move through their programs faster. This breakout explores effective practices for granting such credit without compromising the integritmof the curriculum.

CTE Data Unlocked and Curriculum

u 49 Ntww

Julie Bruno, ASCCC President, Facilitator Dianna Chiabotti, Doing What Matters for Jobs and the Economy Renah Wolzinger, WestEd

The Strong Workforce Program is providing new funding and re quirements to provide more CTE offerings and improved CTE courses and programs This follow-up session to the pre-session workshop will walk attendees through implications for curriculum development and am CT l M

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Presenters

Abbiate, Gina, San Diego Mesa College

Abma, Deanna, City College of San Francisco

Allende, Kristina, Mt. San Antonio College

Arambula, Raul, Specialist, CCC Chancellor's Off ce

Aschenbach, Cheryl, ASCCC North Representative (Lassen College)

Bass, Wendy, Los Angeles Pierce College

Beach, Randy, ASCCC South Representative (Southwestern College)

Beadle, Amy, Statewide Program Manager, CCC Technology Center

Bielanski, Joseph, Member, CCC Board of Governors, Berkeley City College

Booth, Katie, Moorpark College

Boyd, Marie, Chaffey College

Bruno, Julie, ASCCC President (Sierra College)

Byrd, Ajani, CCC Chancellor's Off ce

Caldwell, Jim, Sector Navigator, Environmental Energy Utility and Construction

Carroll, Kathy, Analyst, CCC Chancellor's Off ce

Chamorro, Gustavo, DSN, Information and Computer Technology

Chiabotti, Dianna, Curriculum Technical Assistance Provider, Doing What Matters for Jobs and the Economy

Corbin, Kirsten, Dean of Basic Skills and Special Programs, CCC Chancellor's Off ce

Cristo, Jessica, LA Regional Network Coordinator, 3CSN

Crump, Dan, American River College

Daar, Karen, VP of Academic Affairs, Los Angeles Valley College

Davison, Dolores, ASCCC Secretary (Foothill College)

Day, Bernie, Foothill College

Degroot, Dave, Allan Hancock College

Digrius, Dawn, STEM Collaboratives Senior Project Manager, CSU Off ce of the Chancellor

DiAlto, Stephanie, Saddleback College

Doughty, Corine, Dean of Instruction and Economic and Workforce Development, Irvine Valley College

Dyer, Geoffrey, Taft College

Escajeda, Jackie, Dean of Curriculum and Instruction, CCC Chancellor's Off $\boldsymbol{\mathrm{ce}}$

Foster, Adrienne, ASCCC Area C Representative (West Los Angeles College)

Fowler, Kelly, VP of Instruction and Student Services, Clovis College

Galizio, Larry, President and CEO, Community College League of California

Garcia, David, Staff Services Analysis, CCC Chancellor's Off ce

Gillis-Smith, Elizabeth, Moorpark College

Goold, Grant, ASCCC Area A Representative (American River College)

Grande, Jolena, Cypress College

Grimes-Hillman, Michelle, Dean of Academic Services, Long Beach City College

Guiney, Chantée, Program Assistant, CCC Chancellor's Off ce

Guleff, Virginia, VP of Education and Student Services, Mendocino College

Hadsell, Jory, Chief Academic Off cer, Online Education Initiative

Harrington, Deborah, Dean for Student Success, LACCD Executive Director 3CSN Hays, Bri, Campus Based Researcher, San Diego Mesa College Hillman, Kenna, Long Beach City College Holmgren, Jennifer, Research Analyst, Long Beach City College James, Pat, Executive Director, OEI Johnson, Jayme, Director of Accessibility and User Experience, OEI Jones, Sarah, Cypress College Keeley, Mia, Specialist, CCC Chancellor's Off ce Keller, Dan, Los Angeles -03Jy College

Jal VaKames, Pat, Execu(Lro,cast0036JimSuccessd UgABegele4 Ug, Lo E-PoaLI)TjCo

Mica, Krystinne, ASCCC Associate Director

Morse, David, ASCCC Immediate Past President, Long Beach City College

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Nguyen, Haley, Long Beach City College

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O'Donnell, Ken, Director of Student Engagement, CSU Off ce of the Chancellor

Pavlik, April, Los Angeles City College

Pease, Dyan, Sacramento City College

Perry, Marilyn, Sacramento City College

Peters, Bonnie, Chief Student Services Off cer, OEI

Pilati, Michelle, OEI

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Smith, Wendy, San Diego Mesa College

Sokenu, Julius, Dean of Student Learning, Moorpark College/CCCAOE President

Stamm, Rachel, CCC Technology Center

Stanskas, John, ASCCC Vice President (San Bernardino Valley College)

Turner, Bob, Interstate Passport Initiative Passport State Coordinator, WICHE

VanderWoude, Katrina, VP of Academic Affairs, Grossmont College

Wada, Kathy, Cypress College

Walker, Pam, Vice Chancellor of Educational Services, CCC Chancellor's Off $\ensuremath{\mathbf{ce}}$

Williams, Colin, Long Beach City College

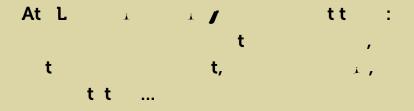
Winsome, Thais, Mission College

Wolzinger, Renah, Research Associate, WestEd

Wyly, Michael, Solano College

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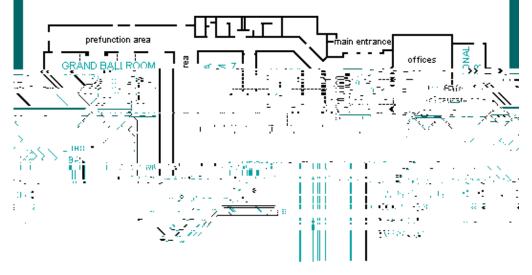
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