

**CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE**

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To: CEOs, CIOs, CSSOs, CBOs, CTE Deans, CTE Regional Consortia & Other DWM Grantees

From: Mario Rodriguez, Acting Vice Chancellor of Finance & Facilities
Van Ton-Quinlivan, Vice Chancellor of Workforce & Economic Development

Subject: Draft Guidance to the Field on the Administration of the
\$200M Strong Workforce Program

The 2016-17 Governor's Budget proposes \$200 million in ongoing resources for a Strong Workforce program within the Economic and Workforce Development program. These funds are to be used to close California's middle-skills gap by increasing the amount, and improving the quality, of CTE offered at community colleges. The proposed trailer bill language can be found at (<http://goo.gl/RmrxJ7>). In an effort to provide guidance to the colleges on the disbursement and implementation of these funds, the Chancellor's Office drafted this document outlining key provisions of the Governor's proposal and highlighting areas that are being actively deliberated in the legislative process. It is being shared with the understanding that the 2016-17 Governor's Budget proposal is still working its way through the legislative budget process and resulting amendments will impact the content. Once the final details of the 2016-17 State Budget have been determined, we will distribute additional guidance to the field.

Goal Identified in Trailer Bill Language:

Increase of students in CTE (courses, programs, pathways, credentials, certificates, degrees) that lead to successful workforce outcomes; OR invest in new or emerging CTE that is likely to lead to successful workforce outcomes

Flow of Funds:

The language requires the funding to be allocated to CTE Regional Consortia (link: <http://goo.gl/W1Kzjm>) that will allocate the funding to colleges through a regional plan. The CCCCO will look to the consortia infrastructure to engage colleges in regional planning – amongst themselves but also with regional partners – rather than build new infrastructure. Colleges must participate in regional planning to be eligible recipients for these funds.

All seven existing CTE Regional Consortia will be asked to submit to the CCCCO, after consultation with their colleges, the following decisions by October 1, 2016:

- 1) Description of its formal decision-making structure. This decision-making structure should include at least one level of escalation for the handling of unresolved conflicts. These documents should also be posted to the web by each CTE Regional Consortia.
- 2) Selection of a district to serve as fiscal agent on behalf of the region. Careful consideration should be given to the efficacy of business processes when a region selects its fiscal agent. More on the roles and responsibilities of the fiscal agent can be found in Appendix A.
- 3) Selection of the ratio of Regional Share to Local Share (only one of the following is allowed):
 - a. 40% regional : 60% local
 - b. 30% regional : 70% local

- pathways, such as between secondary to post-secondary and adult education to post-secondary

- Provide region-wide analytics and data support
- Provide capacity for and conduct the coordination activities outlined in, but not limited to, Strong Workforce recommendation #17
- Develop regional initiatives and pilots that respond to industry training/workforce needs.
- No more than 4% of the Regional Share can be used as indirect.

Allocation Formula:

expert background papers informing Task Force deliberations can be found at:

1. Workforce Data & Outcomes <http://bit.ly/onboardingoutcomes>
2. Curriculum & Instruction <http://bit.ly/onboardingcurriculum>
3. Structured Career Pathways & Student Support Part 1 <http://bit.ly/onboardingpathway1>
4. Structured Career Pathways & Student Support Part 2 <http://bit.ly/onboardingpathway2>
5. Regional Coordination <http://bit.ly/onboardingregionalcoord>
6. Funding <http://bit.ly/onboardingfunding>