

Strategic Priority 1 - Student Success

Strategic Priority 2 - Student Access

Strategic Priority 3 - Employee Diversity and Development

Strategic Priority 4 - Effective Utilization of Resources

Strategic Priority 5 - Innovation and Relevance for Educational Programs and Services

Strategic Priority 6 - Partnerships with Industry, Business, Agencies, and Education

Faculty Academic Senate President (co-chair, permanent)

Superintendent/President (co-chair, permanent, non-voting)

VP of Academic Affairs (permanent)

HCFA President (permanent)

VP of Student Affairs (permanent)

VP of Administrative Services (permanent)

Dean of Academic Affairs (2-year term, selected by superintendent/president)

Dean of South County Education Services (permanent)

Dean of Institutional Planning and Effectiveness (permanent)

CSEA President (permanent)

1 Classified Manager

RECEIVES INFORMATION FROM: other college councils and/or committees when items have the potential for college wide implications or impact.

MAKES RECOMMENDATIONS TO: superintendent/president.

1. COUNCIL RECOMMENDATIONS

For items that have college wide ~~implications or impact~~, review recommendations from all other Councils, including but not limited to key accreditation reports, establishment or discontinuance of programs, services, and the development and implementation of institutional initiatives.

~~2. BOARD POLICIES & ADMINISTRATIVE PROCEDURES~~

~~—Review and recommend for approval new or revised Board policies and administrative procedures after they have been reviewed and recommended by the appropriate Council.~~

~~3. ACCREDITATION~~

~~—Make recommendations during the accreditation self-evaluation process.
—Review and recommend approval of accreditation reports (i.e., ISER, midterm, follow-up).~~

2. INSTITUTIONAL PURPOSE AND GOALS

Review and recommend institutional Mission, Vision, and Values statements, and ensure that these statements are widely communicated across the college and infused into college activities.
Review and recommend college wide goals, goals for institutional effectiveness and institution-set standards.

3. STRATEGIC INTEGRATED PLANNING

Oversee development of and recommend the college t

5. INSTITUTIONAL EFFECTIVENESS

Review and recommend key performance indicators, targets, and benchmarks for evaluating and reporting institutional effectiveness and performance, ensuring that these measures are incorporated into the college's integrated plans.

Review institutional outcomes regularly to gauge the college's improvement, and ensure that these outcomes are widely communicated across the college.

Promote innovative approaches, best practices, and data informed decision making in developing, scaling, sustaining, and continuously improving programs, services, and initiatives to ensure maximum impact on student success and institutional performance.

6. ESTABLISHMENT OF WORK GROUPS

Establish work groups as needed to assist in the development, implementation, evaluation, and revision of the college's key statements, goals, plans, and performance measures.

5.7. PLANNING/RESEARCH/OUTCOMES

- Review college goals and key performance indicators regularly.
- Review and recommend approval of college plans (e.g., strategic, technology, facilities, etc.).
- Review evaluations of college plans and make recommendations for improvement.
- ~~Review student learning and institutional outcomes.~~

6.8. PROGRAM REVIEW

- Review program review reports and recommendations.
- Review and recommend approval