Moving forward on a 16-week semester: feasibility

Do we have room? (a very specific question)

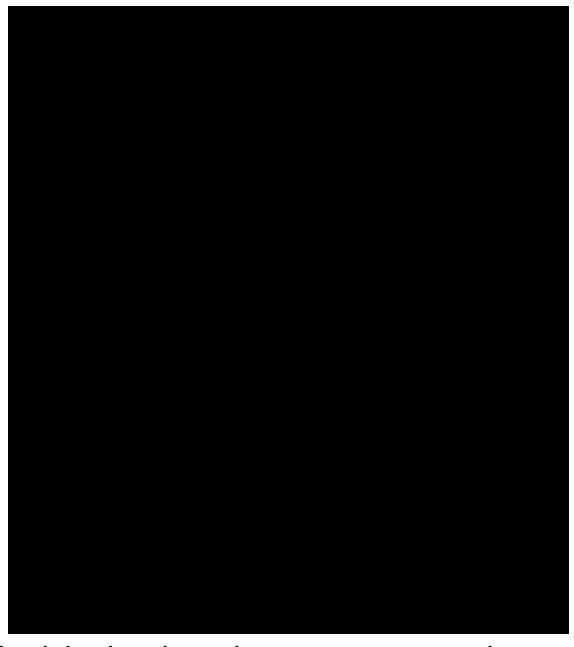
How did we proceed?

- Work group volunteers gathered on October 23
- Used Astra to view current (fall 2015) schedules
 - We were given read-only access to these files
- Took existing scheduled and transcribed them to 16-week schedule (just moved classes to fit the time slots in the same room)
- Excel templates were provided (hand-drawn schedules)

An Astra file (fall 2015, D261)

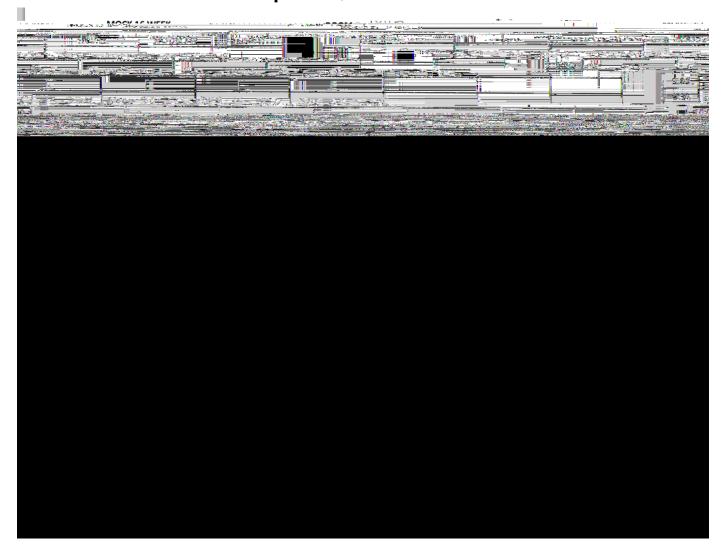


(most classrooms are <u>not</u> in continuous use like this one!)



Schedule slots based on common start times

Hand-drawn template, based on common start times



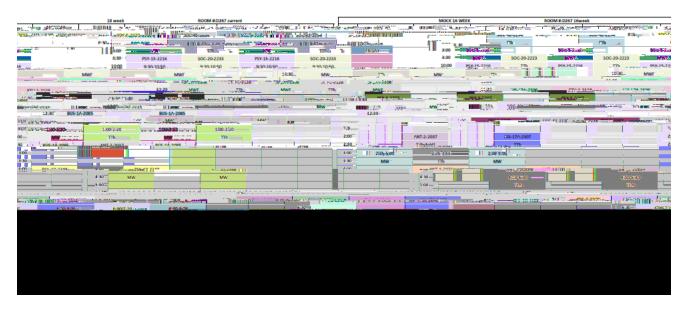
Side-by-side analysis I: D261

All math, all the time (most heavily-used room on campus?)

Side-by-side analysis II: D267

- Room is shared by many disciplines
- Not as fully booked; effects less drastic
- Best times and sequences?

• current 16-week



Side-by-side analysis III: N8 (labs)

This type of conversion can be done

- It assumes room use will not change
- It is a snapshot, based on room usage during fall 2015 only
- Who should decide what classes should be

- These preliminary results suggest that we do have the room capacity to effect a 16-week schedule
- We have the tools to do the conversion analysis
- This is an opportunity to discuss our schedules collectively and suggest changes.
- We should do this at the discipline/area level (with counselors!)