Plan Changes

Extended due date to January 30, 2017

Rationale for Changes

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Why BSI, SE, and SSSP?

- Similar goals
- Eliminate duplication in reporting
- Increase student success
- close achievement gaps
- Potential for overlap between and/or among programs

Student Equity

Laws and Regulations

California Education Code, sections 78220 and 78221

Student Equity – California Code of Regulations, title 5, sections 54220 and 51026

Intent

Each community college district ensures equal educational opportunities and promotes student success for all students regardless of race, gender, age, disability, or economic circumstances.

Identified Student Groups for SE

- Current or former foster youth
- Students with disabilities
- Low-income students
- Veterans
- American Indian or Alaskan Native
- Asian students
- Black or African American
- Hispanic or Latino
- Native Hawaiian or other Pacific Islander
- White
- Some other race
- More than one race

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Laws and Regulations

Integrated Plan for 2017-2019

- 11 Questions, 13 including sub-questions
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Part I – Deadlines and Important Information

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- Submission deadline: December 15, 2017
- The 2017-19 Integrated Plan will cover two years. The budget plan will reflect the 2017-18 allocations.
- Integrated fiscal reports will be required on an annual basis.
- Colleges are encouraged to align integrated program plans with their college and district strategic plans/education master plans.

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- Plans are to be developed in consultation with students, staff, administrators (CSSO and CIO), faculty, Academic Senate, and members of the community as appropriate.
- The plan must be adopted by the governing board of the community college district.
- A separate plan must be submitted for each college in the district.

- Refer to existing data from your previous

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Education Code requires that you analyze data and develop goals, including subgroup-specific goals:

- Goals for the general population and for identified student groups, disaggregated by gender
- Activities designed to address disproportionate impact using one of the Chancellor's Office- approved methodologies.

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Previous Accomplishments—Question 1b

To what do you attribute your overall success or lack thereof? (This answer can be in narrative or bullet; 100 words maximum)

Goals outlined within the SSSP, Equity, and BSI plans were by and large successful.

Most activities were met while others were adapted once implementation clarified how the theoretical planning could be put into practice.

The success of the three plans stems from the focus on integrated planning as an institution, the mindfulness of the Strategic Plan and accreditation standards when developing plans, and the implementation of activities that are built around measurable and achievable outcomes.

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Question 2 Response

The implementation of an integrated Early Support Program (ESP) and Academic Support Program has allowed Hartnell College to leverage resources while providing students with comprehensive wrap-around services.

Expanded hours and locations of student academic

presentations to students, faculty, and staff have met ongoing buy-in from each partner; and students are introduced from ESP to Academic Support as a part of the process of receiving services from Early Support. 0 0 1 59.76 227.45

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Future Plans—Question 3

Establish integrated student success goals to be completed/ achieved by June 30, 2019, along with corresponding activities designed to achieve those goals.

Goals must be outcomes- based, using system-wide outcomes metrics. Select five integrated goals for the period covering this plan and complete the following table, showing how each goal connects across programs as well as the activities/steps you will implement to achieve each goal.

Note: Not all cells are required to be completed for each goal, but goals should cross at least two programs.

Include at least one goal for each of three programs: Student Success and Support Program (core services), Student Equity, and Basic Skills.

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Future Plans—Question 4

How will your college accomplish integration of matriculation, instruction, and student support to accomplish your student success goals? Include in your answer how your college will ensure coordination across student equity- related categorical programs or campus-based programs. (500 words max)

Question 4 Responses

By leveraging the funding through the reduction of silos and participatory governance, activities from the three plans has been effective.

In fall of 2015, Hartnell College adapted a crosswalk from 3CSN that showed the connections between SSSP, Equity, BSI, and HSI funding.

Model for how Hartnell College approaches applying for, and using, funds by keeping the strategic priorities, accreditation standards, and institutional goals at the forefront of the conversation.

Collaboration among all of the groups working on the three plans has been through many activities on campus, and the use of resources and performance outcomes have been improved

transparency and alignment of activities and outcomes to eliminate disproportionate impact gaps and duplication.

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Question 5 Response

In Fall 2017, as a result of a Senate resolution encouraging the development of a noncredit philosophy and processes, a noncredit task force convened to examine and to develop the most effective means to meet the noncredit curricular needs of Hartnell students.

These meetings involve examination of anticipated noncredit needs, the parameters governing noncredit course offerings, and the capacity necessary to sustain a successful noncredit program.

Inventory of the college's current infrastructure was reviewed to examine intake processes, course-related items, after-course ends processes, the student information system, organizational/communication structures, faculty qualifications, faculty salary/load, staffing for IT, A&R, and Administrative Services, and other support areas.

Part II

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Future Plans—Question 7

How and how often will you evaluate progress toward meeting your student success goals for both credit and noncredit students? You could analyze milestones, momentum points, leading indicators, or any other metric you find appropriate for your college. (100 words max)

Many activities within the Integrated Plan will be evaluated on a semester-by-semester basis, some require annual evaluation, and others are measured weekly.

Students receiving any service, intervention, or contact with Hartnell College via planned activities are tracked and success indicators are determined for each activity.

Part III – Approval and Signature Page

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- Single Point of Contact
  - With an alternate

- Signatures
  - Chancellor/CEO
  - CBO
  - CIO
  - CSSO
  - AS President

Expenditure Guidelines Overview

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New guidelines effective February 14, 2017

Shift towards integrated planning model to better leverage funds for student success

Colleges hold ultimate responsibility for how funds are spent (based on Ed. Code & title 5)

- No comprehensive list of allowable expenditures
- Expenditure decisions happen at the local level
- Expenditures must be reasonable and justifiable
- BSI/SE/SSSP will be included in the District Audit Manual

Expenditure Guidelines Overview

Basic Skills – *California Education Code*, section 88815Student Equity – *California Education Code*, sections 78220 and 78221

Student Equity – *California Code of Regulations*, title 5, sections 54220 and 51026

Student Success and Support Program – *California Education Code*, sections 78210-78219

Student Success and Support Program – *California Code of Regulations*, title 5, sections 51024-55534

Expenditure Guidelines Overview

- Colleges have two years to expend each fiscal year's allocations for BSI, SE and SSSP

  Fiscal reporting requirements to be determined

- Match requirement for SSSP remains

  Expenditures allowed to meet match are the same expenditures allowed with program funds

  Non-allowable program fund expenditures also non- allowable for match

- Culture of "Local Responsibility"

Expenditure Guidelines Overview

- Ultimate responsibility on colleges and districts
- Recommended Best Practice: Create written justification estaGw9 0 720 540 re

Non-allowable BSI

BSI, SE, SSSP Expenditures

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Reasonable and Justifiable

- All expenditures should be reasonable and justifiable

  "Reasonable" means expenditures are prudent and every effort is made to utilize funds efficiently

  "Justifiable" means expenditures are consistent with

BSI, SE, SSSP Expenditures

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- Ongoing versus one-time expenses
- SSSP: ~81 percent in salaries and benefits
- Equity: ~ 70 percent in salaries and benefits
- BSI: no positions