

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals

INFORMATION/ DISCUSSION/ PRESENTATIONS

1. Student Equity Plan (SEP)

Antonio Alarcon

Antonio Alarcon, Director of Student Academic Support and Kathy Mendelsohn, Dean of Academic Affairs delivered a presentation on the Student Equity Plan. The plan is in its second year of a third-year plan. The district submitted its plan last year and this year the Chancellor's Office directed each community college to revise its SEP using a new structure template that requires data collection for identified groups; however, the college's plan will focus on all groups needing assistance. The college received the new template at the end of August and the deadline to submit the plan is December 18, 2015, so the timeframe to complete the work is tight. The presentation focused on student equity guidelines, representatives of the SEP work group, and success indicators. Antonio walked the CPC through one goal, activities to attain the goal, and outcomes for each of the success indicators noting that the target is to move the needle by 3 to 5%, depending on the success indicator. The next step is to finalize the plan, receive input, forward to the Governing Board and submit to the Chancellor's Office by the established deadline. Throughout the presentation, some questions arose about the data collection, funding to support research, and receiving input from others outside of the workgroup.

The full presentation is available online:

http://www.hartnell.edu/sites/default/files/u90/student_equity_plan.pdf

2. Budget Planning Process

Marty Parsons

Marty Parsons, Vice President of Administrative Services, reviewed the following two links to familiarize the members with the budget planning process, and how that process ties to the program planning and assessment reports.

http://www.hartnell.edu/sites/default/files/u238/annual_budget_development_calendar.pdf

http://www.hartnell.edu/sites/default/files/u238/budget_development_funding_decision_processes.pdf

3. AB104, Adult Education

Kathy Mendelsohn

Kathy Mendelsohn delivered a presentation on the Adult Education Block Grant (AB104) and the Salinas Valley Adult Education Consortium (SVAEC). She stated that AB104 is the implementation phase of AB86 (planning grant), under which the State allocated \$25 million for the development of the regional consortium and plans in 2014-15. The intent of AB104 is to meet the educational needs of California's adult learners through expansion and improvement of adult education services at the State and regional levels. SVAEC includes seven districts: Hartnell College, Gonzales Unified, North Monterey County Unified, Salinas Union High School District, Soledad Unified, South Monterey County Joint Union, and the Monterey County Office of Education. The SVAEC has determined that the biggest regional adult education needs are in the areas of English as

