



# Access, Equity & Success for All

Recommendations  
CEO Funding Formula Workgroup

# Governor's Higher Education Budget

“The existing enrollment-based CCC apportionment funding model does not appropriately reflect the Board of Governor's Vision for Success or the state's priorities to better serve students and eliminate equity gaps. By funding colleges based primarily on enrollment, the current funding formula encourages districts to strictly prioritize student access without regard for student success—such as timely completion and better serving underrepresented students.”

# Summary of Governor's Proposed Formula

## Base

Contingent on FTES enrollment comprising 50% of the formula

## Supplemental Grant

25% - Based on the number of low-income students districts enroll reflecting two factors:

- 1) enrollment of students who receive a College Promise

# Summary of Governor's Proposed Formula

## Additional Provisions

- Hold harmless provision (17/18 funding level)
- Elimination of Summer shift
- Require each college to incorporate the goals of the Vision for Success within each colleges educational master plan and aligning budget with that plan
- Consolidate categorical programs to improve the incentives for districts to focus on student success while providing local flexibility
- Effective for the 2018/19 fiscal year



# Members of the CEO Workgroup

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- ! Sunny Cooke, Mira Costa College
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- ! Brian King, Los Rios CCD
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An Effective  
Funding Model will



**Properly structured and adequately funded**, a new funding model has the potential to move to a more accountable and stable system, ensuring that students have access to **affordable, high-quality community colleges**.



Data-Informed  
and  
Equity Focused

!

# Building Capacity for Access, Equity, and Success for All

- ! Recognize the necessity of building capacity for quality educational opportunities
- ! Provide an across-the-system base allocation increase to assist institutions in building capacity and meeting growing fixed costs
- ! Consists of two years during which institutions would receive no less than their 2017-18 apportionment in concert with new, higher base rate
- !





# 25% Equity & Success for All

Achieving equitable outcomes for focus populations means integrating socioeconomic and success metrics.

## **Framework:**

- ! Recognizes successful outcomes of

# How best to define economically disadvantaged?

## Carl D. Perkins IV

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# Equitable Success Metrics (Draft)

METRIC	DESCRIPTION	ASSIGNED VALUE ( i )	ASSIGNED VALUE/ ECONOMICALLY DISADVANTAGED* ( i )
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# Equitable Success Metrics (Draft)

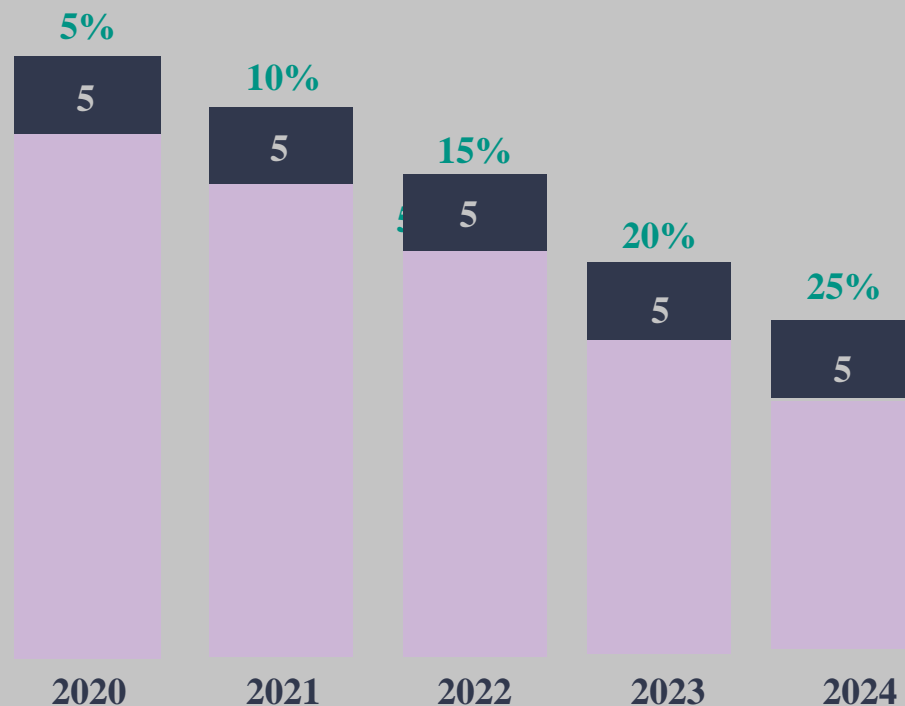
METRIC	DESCRIPTION	ASSIGNED VALUE ( i )	ASSIGNED VALUE/ ECONOMICALLY DISADVANTAGED* ( i )
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# Thoughtful & Phased

Implemented in year three after extensive research and simulations of metrics to ensure their effectiveness in advancing student access, equity, and success.

## Transition:

- ! Provide Program Transition funding at a higher base level while metrics are refined to ensure their effectiveness in advancing student equity, inclusion, and success.
- ! Step down Program Transition funding by 5% each year until 2024.
- ! At full implementation, over \$2 billion would be dedicated to Success for All metrics.



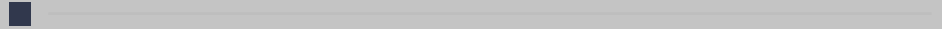
# Implementation Timeline

## 2 Year Program Transition

- ! No districts would receive less funding than prior fiscal year, plus COLA.
- ! Metrics analysis period to mitigate unintended negative effects on colleges and the communities they serve.
- ! Districts allotted time to implement Guided Pathways, AB 705, etc.

## 5 Year Program Transition Step Down

- ! Implementation begins in Year 3.
- ! Success for All metrics would increase by 5% each year until full implementation.
- ! Equity defined to accurately capture all students served
- ! Access funded based on a three-year FTES average.



# *Future Post Implementation Evaluation & Analysis*

## *Regulations*

- ! A comprehensive review of the new Equity-Focused Funding Formula necessitates an analysis that includes the impact of regulations such as the FON and 50 percent law.
- ! Final adjustments of Success for All metrics
- ! Impact on noncredit programs (non-CDCP)
- ! Evaluation of a census date for enrollment in noncredit programs
- ! Reporting alignment within other categorical programs not identified in this recommendation
- ! Programs addressing the needs of older students (25 years and older)
- ! District basic allocations to better reflect fixed operating costs associated with serving students

## *Next Steps*

- ✓ The Funding Formula Workgroups report must be submitted to the Chancellor by April 16
- ✓ Assembly and Senate Budget meetings on 4/18 and 4/19, respectively
- ✓ Governor's May Revise on May 15
- ✓ Department of Finance agreed to provide multi-year simulations to Funding Formula Workgroup
- ✓ Assembly and Senate hold final hearings and votes May 21-June 1 (final dates TBD)
- ✓ Legislature must approve 2018-19 Budget Act by June 15

# Thank you!

For progress on the recommendations, visit:

**[www.ccleague.org/fundingformula](http://www.ccleague.org/fundingformula)**