COCCO Academic Affairs Division Distance Education Guidelines, 2008, 55205, 55207; WCET Best Practice Strategies to Promote Academic Integrity in Online Education, Version 2.0, June 2009; Americans with Disabilities Act (42 U.S.C. §12100 et seq.) and section 508 of the Rehabilitation Act of 1973, as amended, (29 U.S.C. §794d); Title 5 Sections 55200 et seq.

Distance Education is defined as instruction in which the instructor and student are separated by distance and interact through the assistance of communication technology. Benefits and goals of such instruction include increased flexibility and access for students.

Distance education at Hartnell College is characterized by the same concerns for quality, integrity, and student success that apply to all modes of instruction at Hartnell College. In addition, instruction provided as distance education is subject to the requirements that may be imposed by the Americans with Disabilities Act (42 U.SC. §12100 et seq.) and section 508 of the Rehabilitation Act of 1973, as amended, (29 U.SC. §794d).

The District shall establish procedures which support the development of alternative instructional modalities at Hartnell College, including Distance Education. These procedures will also disclose training and experience criteria for faculty to teach in these alternative modalities.

See Administrative Procedure 4105

Approved by the Board of Trustees: June 7, 2016