

HARTNELL COMMUNITY COLLEGE DISTRICT BOARD POLICY AND ADMINISTRATIVE PROCEDURE ROUTING/TRACKING FORM

Review and approval by the various college governance groups is requested: Yes No

Policy/Procedure #: **AP 3225**
 Policy/Procedure Name: **Institutional Effectiveness**

New Revised Replaces existing policy/procedure:

New policy/procedure or revisions initiated/proposed by: **Institutional Planning**
 Reason for new policy/procedure or revisions: **Compliance**

Reviewing Group	Date	Approval/Comments
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Routed to:		Forward by:
Council:		
Academic Senate President	4/5/16	5/2/16
HCFA President	4/5/16	5/2/16
CSEA President	4/5/16	5/2/16
L-39 Chief Steward	4/5/16	5/2/16

Hartnell College Faculty Association	Approved as presented	<input type="checkbox"/>
	Approved with changes	<input type="checkbox"/>
	Not approved	<input type="checkbox"/>

Comments: **No response**

Academic Senate	04/26/16	Approved as presented	<input checked="" type="checkbox"/>
		Approved with changes	<input type="checkbox"/>
		Not approved	<input type="checkbox"/>

Comments:

CSEA	Approved as presented	<input type="checkbox"/>
	Approved with changes	<input type="checkbox"/>
	Not approved	<input type="checkbox"/>

Comments: **No response**

L-39	4/18/16	Approved as presented	<input checked="" type="checkbox"/>
		Approved with changes	<input type="checkbox"/>
		Not approved	<input type="checkbox"/>

Council: *Institutional Effectiveness*

4/26/2016

Approved as presented

Approved with changes

Not approved

Comments:

8/26/2016

College Planning Council

HARTNELL COMMUNITY COLLEGE DISTRICT

AP 3225 Institutional Effectiveness

References: Education Code Sections 78210 et seq. and 84754.6;
ACCJC Accreditation Standard I.B.5 – 9

The District shall develop, adopt, and publicly post goals that address all of the following: (1) accreditation status; (2) fiscal viability; (3) student performance and outcomes; and (4) programmatic compliance with state and federal guidelines.

The goals should be challenging and quantifiable, address achievement gaps for underrepresented populations, and align the educational attainment of California's adult population to the workforce and economic needs of the state.

Approved by Splia4(fo)2ty;o005 Tct/ucner 9Thppr