

Opportunity

To better meet the educational needs of California's adult learners through expansion and improvement of adult education services at the state and regional levels

To do so through 71 regional adult education consortia made up of community colleges, K-12 districts, county offices of education, and JPAs, and their community partners

Stabilization of current K-12 district adult education programs via MOE allocations (\$337M for 15-16)
Expansion and alignment of adult education programs via consortium allocations (\$163M for 15-16)

AB104: Accountability & Assessment Infrastructure
Additional \$25M for development of an aligned, statewide system for the collection, reporting, and sharing of student and program data

Opportunity

1. Basic skills education, including HSE/HSD
2. ESL, citizenship, and workforce preparation for immigrants
3. Preparation for entry/reentry into the workforce
4. Preparation to assist elementary and secondary school children succeed academically in school
5. Educational programs for adults with disabilities
6. Short-term CTE with high employment potential
7. Pre-apprenticeship training

Includes:

County corrections programs for 18+ year olds
Programs for older adults

1. Identify and evaluate existing adult education services
2. Identify gaps, barriers, and needs and address them
3. Integrate existing programs and create seamless transitions into postsecondary education or the workforce
4. Address the gaps identified
5. Employ approaches proven to accelerate a student's progress toward his/her academic or career goals
6. Collaborate in the provision of ongoing professional development opportunities for faculty and other staff
7. Develop partnerships and leverage existing regional structures and resources

Number of adults served by consortium members

Demonstration of the following:

- Improved literacy skills

- Completion of high school diplomas and equivalents

- Transfers to post-secondary from K-12 adult programs

- Transfers from postsecondary noncredit to credit

- Completion of post-secondary certificates, degrees, or training program

CCs, K-12 Districts, County Offices of Ed, & JPAs MUST join if receiving adult ed funding from any of these sources:

Community college apportionments –

For instruction in any of the AEBG-funded program areas (ESL, Basic Skills, non-credit CTE, and AWD courses)

CalWORKS

WIOA Title II (Federal Workforce Investment Act, Adult Education and Family Literacy Act)

Federal Perkins Career and Technical Education Act

LCFF reserved for students who are 19 years of age or older

Adults in Correctional Facilities Program

New conditions of membership:

Reporting of all funds available to that member for the purposes of education and workforce services for adults and the uses of those funds

Representation by an official designated by the governing board of the member

Participation in all decisions made by the consortium

Expenditure of funds according to the Consortium and State-approved Regional Adult Education Plans (3-Year and Annual Plans)

Accurate reporting of expenditures of AEBG funds

New AB104 consortium deliverables:

Governance plan, including structure, membership, decision-making, and other rules and regulations

Regional 3-year adult education plan

Annual plan, including programming and assessment plans

Annual budget

Reports of other sources of AE funding

Performance and expenditure reports

Crosswalks for student assessment and placement

SVAEC Members:

Hartnell Community College (new Fiscal Agent)

Gonzales Unified School District

North Monterey County Unified School District

Salinas Union High School District

(Fiscal Agent since 2014 through end of 2015)

Soledad Unified School District

South Monterey County Joint Union School District

Monterey County Office of Education (pending)

Hartnell College:

- New fiscal agent

- Hiring and housing the new FT Consortium Director and PT Consortium Program Assistant

Hartnell College designees to the Consortium:

- Kathy Mendelsohn, Dean, LLS&R

- Eric Becerra, Director, HEP

Other Hartnell participants:

- Deans Zahi Atallah and Renata Funke

- Laura Zavala, College Pathways Coordinator

- ESL Faculty – Carole King, James Beck, Diane Harley

- Susan Pheasant, Ag Institute Director

AB86 Planning Funds (14-15):

AB86 Planning Activities:

Regional adult education provider collaboration in assessment of current services, identification of gaps and needs, planning for improvement and expansion, and networking

Development of a draft long-term regional adult education plan and a draft 2015 work plan, with strategies to address needs and meet objectives

ESL Professional Learning Community

Collaborative professional development

New program development

More adult education programs, especially ESL, Basic Skills, CTE, and other workforce prep

Increased capacity: facilities, instructors, staff

Tailored outreach and recruitment

Alignment of assessment/placement, curriculum, outcomes

Technology: access and training

Childcare and transportation assistance

Alternative class schedules

Capacity and course offerings

Outreach efforts

Access to and training in computers/technology

Childcare and transportation assistance

Increase academic learning support with tutoring, workshops,
and supplemental instruction

Regional Strategies Developed



Use the Consortium meetings, workgroups, and Professional Learning Communities to share information and work together
Focus on alignment of activities, performance measures and outcomes, data collection methods and metrics

Student acceleration, curriculum contextualization/integration, unique needs of adult learners, student assessment and student information systems training, co-teaching

Industry/employers, WIB, social services, jails, community organizations, libraries

Submitted on November 6:

- Governance Compliance Report
- 3-Year Regional Plan Amendment
- 15-16 Annual Plan

Due December 11:

- 15-16 Budget

In Process:

- Hiring a new Consortium Director and Program Assistant
- Implementing 15-16 Annual Plan
- Refining Assessment Plan and reporting process

By the end of February 2016, preliminary 16-17 consortia allocation projections should be announced.





ESL Professional Learning Community

Began in September 2015, will continue in 2016

3 Hartnell ESL faculty plus ESL instructors from adult schools

Hartnell College Pathways Coordinator also connecting with group

Objectives:

- Align assessment, curriculum, and outcomes

- Map educational pathways for ESL students

- Increase mutual understanding and coordination of regional

- ESL programs & practices

- Identify and address gaps and needs for adult ESL learners

- Provide recommendations to the Consortium Steering

- Committee regarding ESL programs and services

More PLCs to begin in 2016:

- Basic Skills/High School Equivalency PLC

- CTE PLC