

(Background Cont.)

As part of this new program, statute requires the BOG to adopt a goals framework to measure the ongoing condition of a community college's operational environment focused at a minimum on the four operational areas identified above. To help meet this requirement, the Chancellor's Office and Santa Clarita Community College District in collaboration with the Statewide Academic Senate created an Institutional Effectiveness Partnership Initiative (IEPI) Advisory Committee, which consists of representatives from more than a dozen statewide organizations. Peer-led resource teams coordinated by Santa Clarita Community College District will use the framework of indicators as one of several measures to assess colleges/districts expressing interest in technical assistance services. The catalyst for this effort has been the Student Success Initiative and its focus on sharing and implementing evidence-based strategies that improve student outcomes and college's overall effectiveness.

The Budget Act of 2014 includes funding for the Chancellor's Office to implement IEPI. Specifically, statute outlines the following:

Senate Bill 852, 2014-15 Budget Act

- x Includes new Chancellor's Office positions and resources.
- x Appropriates \$2.5 million for local assistance

Senate Bill 860, 2014-15 Budget Act

Institutional Effectiveness Partnership Initiative Advisory Committee

Framework of Indicators

College/District Indicator

Brief Definition

<p>Completion Rate (Scorecard):</p> <ul style="list-style-type: none"> · College-Prepared · Unprepared for College · Overall 	<p>Percentage of degree, certificate and/or transfer-seeking students starting first time in 2008-09 tracked for six years through 2013-14 who completed a degree, certificate or transfer-related outcomes.</p> <p>Student's lowest course attempted in Math and/or English was college level</p> <p>Student's lowest course attempted in Math and/or English was pre-collegiate level</p> <p>Student attempted any level of Math or English in the first three years</p>
<p>Remedial rate (Scorecard):</p> <ul style="list-style-type: none"> · Math · English · ESL 	<p>Percentage of credit students tracked for six years through 2013-14 who started first time in 2008-09 below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline</p> <p>See above</p> <p>See above</p> <p>See above</p>
<p>Career Technical Education Rate (Scorecard)</p>	<p>Percentage of students tracked for six years through 2013-14 who started first time in 2008-09 and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred</p>
<p>Successful course completion (Datamart)</p>	<p>Percentage of students who earn a grade of "C" or better or "credit" in 2013-14.</p>
<p>Completion of degrees (Datamart)</p>	<p>Number of associate degrees completed in 2013-14</p>
<p>Completion of certificates (Datamart)</p>	