

HARTNELL COMMUNITY COLLEGE DISTRICT  
BOARD POLICY AND ADMINISTRATIVE PROCEDURE  
ROUTING /TRACKING FORM







ways people act and have acted in response to their societies, and promote an appreciation of how societies and social subgroups operate.

- Humanities: these courses study human cultural activities and artistic expressions and should help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation. These courses also promote an aesthetic understanding and an ability to make value judgments.
- Ethnic Groups in the United States: courses in this category demonstrate sensitivity to and promote a climate of cultural diversity. They focus specifically on a multicultural and global perspective and foster an understanding of the student's role in a global community. Courses that fulfill this requirement introduce and examine the intersection of ethnicity, language, or culture with gender, sexuality, class, or other important social categories such as religion. The emphasis for any course meeting this requirement must be substantial and thematic rather than incidental or supplemental. In addition, courses approved for this category must:
  1. focus on important themes and issues in United States history, society and culture;
  2. address the theoretical and analytical issues relevant to understanding race, culture, and ethnicity in our society;
  3. provide a framework for better understanding of one's particular cultural/historical identity in our society;
  4. include one or more of the following cultural/ethnic minority groups: Asian-Americans; Black/African Americans; Chicano/Mexican Americans; Hispanic/Latinos; Native Americans; Pacific Islanders;
  5. be regarded as a curriculum establishing a broad knowledge of the institutions, history and science of United States culture rather than providing training for a specific area.