

HARTNELL COMMUNITY COLLEGE DISTRICT

MINUTES

Regular Meeting of the Board of Trustees

March 4, 2014

Main Campus / Building B, Room 208

411 Central Avenue

Salinas, CA 93901

OPEN SESSION

Meeting called to order at 5:02 p.m.

PUBLIC COMMENTS	There were no public comments.
REPORTS FROM ORGANIZATIONS AND LOCATIONS	<p>Tony Anderson, Academic Senate, reported the senate is pleased to have worked on the accreditation follow-up report, that they continue to work on adjunct evaluations and that he is looking forward to Panther Days, an event coordinated by Dr. Mark Sanchez, Dean of Student Affairs.</p> <p>James Stephens, Associated Students, reported the students pledged \$10,000 to support the Coder Dojo program. He reported student activities, including women's history month and national workers awareness week. In addition, he reported the students plan to form committees to help organize events to include college staff. Also, he noted that the students reviewed ACCJC recommendation #4 and that he is pleased the administration involves students in the governance process; that his goal is to ensure two student representatives are appointed to each governance council. Other items reported included the welcome back BBQ, the purchase of calculators to support the math students, the book voucher program, and survey results from the event celebrating black history month. In closing, he thanked Laura Zavala for maintaining the ASHC web page.</p>
SUPERINTENDENT/ PRESIDENT'S REPORT	<p>Dr. Lewallen shared the results from the 2014 Employee Giving Campaign. He noted that this year's goal of \$50,000 was exceeded by \$12,000 and that 154 employees contributed to this year's campaign. He extended his appreciation to those employees who have committed to the success of our students and acknowledged the efforts of the Employees for Student Success Committee through the presentation of plaques. Those acknowledged were Mary Dominguez, Dora Sanchez, and Lucy Serrano.</p>
ANNUAL REPORT – BOND OVERSIGHT COMMITTEE	<p>Vearl Gish, Chair, presented the Measure Citizens' Bond Oversight Committee Annual Report for 2012-13. He highlighted the report and he</p>

Prior to the next three presentations, Jackie Cruz, Executive Director of Institutional Advancement, thanked the staff and faculty for all of their work on those program being highlighted this evening.

NASA ACADEMY

Maggie Melone Echiburú, Director delivered a presentation on the Science, Engineering, Mathematics, and Aerospace Academy (SEMAA) program. SEMAA is an innovative, national project designed to increase the participation and retention of historically underserved and underrepresented K-12 youth in the areas of Science, Technology, Engineering, and Mathematics (STEM). The program has three goals: 1) inspire a more diverse student population to pursue careers in STEM fields, 2) engage students, and parents/adult family members, and teachers by incorporating emerging technologies, and 3) educate students using rigorous STEM curriculum enhancement activities designed and implemented as only NASA can. There are 15 NASA sites and Hartnell College is the only site on the West Coast. The program is designed to serve 625 students; however, through partnerships and private funding, the program served 1,500 students. The program is free of cost. Ms. Melone noted the program partnerships are growing and encouraged the board to visit. The board commended Ms. Melone for her dedication and stated that this program provides opportunities to our youth that are leaving lasting impressions; that it is important for our children to have dreams and to know that they can achieve those dreams.

BUDGET UPDATE

The governing board received an oral update on the budget of January 31, 2014. The presentation is available on Page 234 of the March 4, 2014 meeting packet posted at:
<http://www.hartnell.edu/board/packets/030414.pdf>

In addition, Al's report included an update on the 50% rule calculation as of January 31, 2014.

LEGISLATION UPDATE

The governing board received a written report on new legislation affecting California community colleges. Updates on AB 1271 (Bonta), AB 1451 (Holden), AB 1540 (Hagman), AB 1606 (Chavez), SB 850 (Block), and AB 967 (Jackson/de Leon) were received.

**GOVERNING BOARD
SELF-EVALUATION**

Trustee DePauw referred to the instrument used last year to conduct the board's self-evaluation. This year's evaluation will be in May and she asked the board to review the document and to notify her if they had any questions about using the same tool.

FIRST READING--

Congressman Sam Farr and spoke to him about PELL Grants. Also, he attended a NALEO workshop. He enjoyed seeing many he knew and it was a great conference. It is noted that Trustee Freeman brought conference materials for each of the trustees.

Trustee Donohue thanked everyone for their work on accreditation, processes, and student learning outcomes.

Trustee Padilla Chavez thanked the Student Senate for continuing to support students; that their ideas are innovative. Also, she encouraged her colleagues to use social media to communicate with their constituents. She thanked Jackie Cruz, Loyanne Flinn, and Bronwyn Moreno for organizing the recent pathways planning meeting – it was well attended by many school districts. She is excited to be a member of ~~the~~ and she encouraged all to attend the upcoming Party in the Library on May 10, 2014.

Trustee Gonzalez Castro thanked all of the presenters this evening. She gave kudos to those who worked on the accreditation follow up report. She is pleased to see the college develop into a better institution. She attended the soccer reception and was impressed. Also, she attended the Chamber of Commerce luncheon ceremony and was pleased to hear how Hartnell College is a key element in the community. She has ~~the~~ Literacy Campaign and encouraged all to encourage our kids to read. She thanked Dr. Lewallen for agreeing to be the keynote speaker at an upcoming literacy event.

Trustee DeRuw expressed her appreciation to all who worked on the accreditation follow up report and she gave an enormous thank you for the new meetingable.

NEXT MEETINGS

1. Development – March 18, 2014, 5 p.m. Main Campus
2. Regular Meeting – April 8, 2014, 5 p.m. Main Campus
3. Development – April 22, 2014, 5 p.m. Main Campus

ADJOURNMENT

The meeting adjourned at 5:58 p.m.

THE FOLLOWING PERSONNEL ACTIONS WERE APPROVED/RATIFIED BY THE HARTNELL CCD GOVERNING BOARD REGULAR MEETING OF MARCH 4, 2014:

I. Appointments:

A. Ratify appointment to management position:

1. Susan M. Pheasant, Director of Agricultural Business & Technology Institute (A#-74), Advanced Technology Management Salary Schedule, Range, Step B, effective February 18, 2014.

B. Ratify appointment of classified employee:

1. Laura Marie Lark, 40 hours per week, 12 months per year, Instructional Technologist- Classified, (#CC192), Range 27, Step A, effective March 17, 2014.
2. Erica Ruano, parttime, 20 hours per week, 12 months per year, accounting assistant – Business Services Classified, (#CC12), Range 21, Step A, effective February 11, 2014.

C. Ratify appointment of short term hourly employee:

1. Lola Carlson, \$16.95/hr (25 hrs/week), accounting assistant, Cashier Department, January 13 – 31, 2014.

D. Ratify appointment of substitutes

18. Gloria Curtis, Library
19. Philip Deutsche, Astronomy
20. Paul Doughty, English as Second Language
21. Jeff Eaton, Physical Education
22. Julie Edgcomb, Psychology
23. Mathew Escover, Political Science
24. William Faulkner, Music
25. Susan Fujimoto, Instructional Aide

58. Steve Seymour, Physical Education
59. Alexis Smith, Physical Education
60. Sunil Smith, Physical Education
61. Lesley Stampleman, English
62. Eric Strayer, Sociology
63. Sarah Swaty, English
64. Mary Ann Toney, Physical Education
65. Daniel Torres, Business
66. Andrew Vasher, Physical Education
67. Jesus Villicana Ochoa, English as Second Language. Appointment based on equivalency as follows: Master's degree in Education with 30 units of upper division and graduate units in Linguistics and foreign language, with 18 units of graduate study. Bachelor's degree in Liberal Studies (teacher prep).
68. Andy Watt, Physical Education
69. Theo Windham, Physical Education
70. Rhiannon Woo, Agriculture Business and Technology
71. Bill Yanowsky, Physical Education
72. Daphne Young, English
73. Max Zabala, Nursing

F. Ratify appointments of Professional Experts:

The Athletic Program provides competitive opportunities for Hartnell students, and professional experts assist coaches in fulfilling the program's mission:

1. Alejandro Alcaraz \$500 total, assistant track coach, January 17 – May 17, 2014.
2. Chris Hauswirth, \$750 total, assistant track coach, January 17 – May 17, 2014.
3. Larry Manzano, \$250 total, assistant track coach, January 17 – May 17, 2014.
4. Michael Poulin, \$1,500 total, assistant baseball coach, January 31 – April 25, 2014.
5. Efrain Ruiz, \$1,500 total, assistant baseball coach, January 31 – April 25, 2014.
6. Wendell Sells, \$1,500 total, assistant track coach, January 17 – May 17, 2014.
7. Gino Sigala, \$3,500 total, assistant baseball coach, February 2 – April 22, 2014.
8. Steve Teresa, \$500 total, assistant baseball coach, January 31 – April 25, 2014.

Hartnell's theater arts program/The Western Stage (TWS) provides students the opportunity to learn their craft within a professional context:

9. Steve Heyer, \$19,800 total, program production assistant, February 19, 2014 – December 19, 2014.
10. Eddy Morisson, \$1,300 total, musician, November 2, – December 14, 2013.

The High School Equivalency Program (HEP) is funded by the US Department of Education Office of Migrant Education. HEP is a migrant education program designed to assist migrant and seasonal field workers obtain their GED and employment military service, apprenticeship, Certificate of Skills Acquisition, Certificate of Achievement, or Associate's Degree:

11. Maria Guerrero, \$15/hr (30 hrs/week), GED facilitator, January 6 – June 30, 2014.
12. Jessica Lopez, \$15/hr (30 hrs/week), GED facilitator, January 6 – June 30, 2014.

13. Leticia Sanchez, \$15/hr (30s/week), GED facilitator, January 13 – June 30, 2014.

The categorically funded program, Disabled Students Program Services (DSP&S), offers supportive services and instruction for students with disabilities:

29. Ekaterine Franco, Learning Support Services, Student Worker I
30. Alexandria Galaviz, EOPS, Student Worker II
31. Daniel Gopar, MESA, Student Worker IV
32. Jaclyn Hatch, English/Tutorial/King City, Student Worker II
33. Bianca Hernandez, CSITin-3, Student Worker IV
34. Baldemar Herrera Sarabia, Cafeteria, Student Worker I
35. Tania Herrera Sarabia, Cafeteria, Student Worker I
36. Tyler Hooks, MESA, Student Worker IV
37. Daniel IbarraRojo, CSITin-3, Student Worker IV
38. Steven Jimenez, Access, Student Worker IV
39. Yeraldiny Jose Alonzo, HEP Program, Student Worker I
40. Angelica Joy Ju uttom]/BBox [71.22 34.7401 559.9271 917.4161 <</Attached [/Bottom

