

The Student Success Committee is interested in supporting curriculum practices that have theoretical foundations in Habits of Mind and techniques such as Reading Apprenticeship. The following survey will support the committee to get a clear idea of how much these topics are

3. What type of exposure have you had with Habits of Mind (HOM)? - Mark all that apply.

~~None~~ / ~~Very little~~ / ~~Some~~ / ~~Quite a bit~~ / ~~Very much~~

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9. What type of exposure have you had to Reading Apprenticeship (RA)?

- I have attended training off campus about this topic.
- I have attended in-house training on this topic.
- I have read books about the topic.
- I have seen online videos about the topic.
- I have heard podcasts/interviews about the topic.
- I have incorporated concepts of Reading Apprenticeship on my classroom activities.
- I have worked with experts on the topic.
- None at all
- Other (please specify)

10. In your opinion, which types of classes should use the following strategies?

	Basic Skills Classes	Transfer Level Classes	General Ed Classes	Humanities and Social Sciences Classes	STEM classes	All types of classes
Reading strategies	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Habits of Mind Strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing exercises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

11. Please provide your level of agreement with the following statements for BASIC SKILLS Classes

	Strongly Agree	Agree	Disagree	Strongly Disagree
Most of my students do the necessary required reading for their class(es).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have students who often fail to complete important readings for their class(es).				
There are some students who do not complete reading assignments.				
I am teaching class(es) that do not incorporate many reading materials.				

15. In what type of reading instruction activities would you be interested in participating?

- Discipline-specific college reading strategies instruction
- Reading Apprenticeship (RA) online class
- Collaboration with different departments or schools
- Weekly emails with teaching materials such as You Tube videos
- Monthly emails with teaching materials such as You Tube videos
- Access to Hartnell internal Reading Apprenticeship in a Web page with updates and discussion blogs about the topic
- Face to face Reading Apprenticeship

16. How many classes do you typically teach on the Fall Semester?

Fewer than 2	2-3	3-4	4-5	5+
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Which of the following sentences reflect your work situation the closest?

I only teach part time at Hartnell	Am a adjunct at Hartnell but also teach in other institutions	Am a full-time Instructor at Hartnell	Am a full-time Instructor at Hartnell and also teach in other institutions	I work a Non-teaching job in addition to my job at Hartnell
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. What is your gender

- Female
- Male
- Other
- Decline

19. With which ethnicity do you identify primarily?

African American/Black

American Indian

Asian

Filipino

Hispanic

Pacific Islander

Two or more races

White

Decline to answer