

4/19/2018, 2:00 PM, Information Competency Room, A212

Members: Kelly Locke, Chair, Gabriel King, Gabriela Lopez, Violeta Wenger, Jamie Pedroza, Deborah Stephens, Daniel Perez or Rhea Mendoza-Lewis, Seaneen Sullinger, Hermelinda Rocha-Tabera, Ann Wright, Ashley Gabriel, Mary Dominguez, Celine Pinet, Debra Kaczmar, Sharon Albert

Support Staff: Herbert Cortez, Ruby Garcia, Marina Reyes

Motion: \_\_\_\_\_

- i. ADJ 61 Supervision and Control in Corrections (3 units)
  - 1. Course has not been offered in over 3 years. Can be replaced with ADJ 10 Juvenile Procedures in the CTE Degree Correctional Science pathway.
  
- i. ESL 410 Conversation and Vocabulary I (noncredit)
  - 1. Course no longer needed. New noncredit courses have been developed that better meet student need.
- ii. ESL 420 Conversation and Vocabulary II (noncredit)
  - 1. Course no longer needed. New noncredit courses have been developed that better meet student need.
  
- i. PEAC 60 Advanced Tennis (1.5 units)
  - 1. Not offered in last 3 years. Demand for the course has significantly dropped.
- ii. PEAC 65 Advanced Golf (1.5 units)
  - 1. Not offered in last 3 years. No longer needed.

Consent agenda motion: \_\_\_\_\_

- i. BUS 610 Introduction to the Internet and Email
  
- i. ABT 130 Introduction to Food Safety (1.5 units)
  - 1. Motion: \_\_\_\_\_
- ii. ABT 131 Agricultural Practices for Food Safety (1.5 units)
  - 1. PCA: \_\_\_\_\_
  - 2. Motion: \_\_\_\_\_
- iii. ABT 132 Food Safety Management (1.5 units)
  - 1. PCA: \_\_\_\_\_
  - 2. Motion: \_\_\_\_\_
  
- i. CSS 123 Network Security Principles (4 units)
  - 1. Motion: \_\_\_\_\_
  
- i. ECE 4 Introduction to Curriculum (3 units)
  - 1. PCA: \_\_\_\_\_
  - 2. Motion: \_\_\_\_\_
  
- i. PEIN 20 Intercollegiate Soccer (3 units)
  - 1. Motion: \_\_\_\_\_
- ii. PEIN 41 Nontraditional Season, Soccer (1.5 units)
  - 1. Motion: \_\_\_\_\_
- iii. PEIN 42 Nontraditional Season, Volleyball (1.5 units)
  - 1. Motion: \_\_\_\_\_
  
- i. PETH 1 Introduction to Kinesiology (3 units)
  - 1. DE: \_\_\_\_\_
  - 2. Motion: \_\_\_\_\_

- i. PSY 10 Introduction to Biological Psychology (3 units)
  - 1. PCA: \_\_\_\_\_
  - 2. Motion: \_\_\_\_\_
  
- ii. PSY 2 General Psychology (3 units)
  - 1. Motion: \_\_\_\_\_
  
- iii. PSY 33 Personal and Social Adjustment (3 units)
  - 1. Motion: \_\_\_\_\_
  
  
- i. RCP 50 Respiratory Care Practitioner Responsibilities (1.5 units)
  - 1. PCA: \_\_\_\_\_
  - 2. DE: \_\_\_\_\_
  - 3. Motion: \_\_\_\_\_
  
- ii. RCP 51 Pharmacology & Medication Administration (3 units)
  - 1. PCA: \_\_\_\_\_
  - 2. DE: \_\_\_\_\_
  - 3. Motion: \_\_\_\_\_
  
- iii. RCP 52 Cardiopulmonary Anatomy and Physiology (2 units)
  - 1. PCA: \_\_\_\_\_
  - 2. Motion: \_\_\_\_\_
  
- iv. RCP 53 Foundational Skills (1 unit)
  - 1. PCA: \_\_\_\_\_
  - 2. Motion: \_\_\_\_\_
  
- v. RCP 54 Supervised Practice: Foundations (0.5 unit)
  - 1. PCA: \_\_\_\_\_
  - 2. Motion: \_\_\_\_\_
  
- vi. RCP 60 Diagnostic Studies & Respiratory Care (3 units)
  - 1. PCA: \_\_\_\_\_
  - 2. Motion: \_\_\_\_\_
  
- vii. RCP 61 Respiratory Therapeutics (3 units)
  - 1. PCA: \_\_\_\_\_
  - 2. Motion: \_\_\_\_\_
  
- viii. RCP 62 Cardiopulmonary Pathophysiology (2 units)
  - 1. PCA: \_\_\_\_\_
  - 2. DE: \_\_\_\_\_
  - 3. Motion: \_\_\_\_\_



<b>&amp; Course Number</b>			
ESL 610	Beginning ESL: Speaking & Listening	24	Fall, Spring, Summer
ESL 615	High-Beginning ESL: Speaking & Listening	24	Fall, Spring, Summer
ESL 620	Beginning ESL: Reading & Writing	24	Fall, Spring, Summer
ESL 621	High-Beginning ESL: Reading & Writing	24	Fall, Spring, Summer

Students must successfully complete ESL 610, 615, 620, and 625, which are offered fall, spring, and summer sessions. Students can therefore complete the certificate in any sequence—from two semesters at minimum up to any four semesters. Courses have no prerequisites; therefore, semesters do not have to be successive.

#### **Item 4 Master Planning**

The proposed noncredit program will serve some of the lowest-level English speakers in the community, eventually providing them access to the credit-level ESL program. College coursework expectations and Hartnell College culture in particular are included in the curriculum. The program will also serve those community members who need fundamental English skills in order gain employment, improve current employment, and/or participate in the community at large. This program fills a need in Salinas Valley for more classes teaching basic English skills that allow community members better access to higher education and/or employment. Currently, Salinas Valley adult schools are impacted and cannot fill community needs. This program clearly supports the collegâ