





PRESENTED TO THE BOARD OF GOVERNORS

DATE: November 16-17, 2015

SUBJECT: Institutional Effectiveness, Framework of Indicators		Item Number: 2.13	
		Attachment: Yes	
CATEGORY:	Institutional Effectiveness	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Theresa Tena, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Brice W. Harris, Chancellor	Action	X
		Information	

This item requests approval of the Framework of Indicators which include select metrics on which colleges/districts will set goals pursuant to the requirements of Education Code section 84754.6.

The Institutional Effectiveness Partnership Initiative (IEPI), launched in fall 2014, is a collaborative effort to help colleges and districts improve their fiscal and operational effectiveness while promoting student success. The Institutional Effectiveness division of the Chancellor's Office oversees the IEPI effort. Key Chancellor's Office partners in this Initiative include the Santa Clarita Community College District (1310.61 258.89 Tm(h)89 Tm(t)TBT.07 40ET8.89 Tm(h)BT1 0 0 1 252.77 245.5 39), Statewide Quality Center (1310.61 258.89 Tm(h)89 Tm(t)TBT.07 40ET8.89 Tm(h)BT1 0 0 1 252.77 245.5 39), and the Success Center. In addition to these key partners, the IEPI Executive an1 310.61 258.89 Tm(h)89 Tm(t)TBT.07 40ET8.89 Tm(h)BT1 0 0 1 252.77 245.5 39

Institutional Effectiveness Partnership Initiative Advisory Committee
Framework of Indicators

College/District Indicator	Brief Definition
Student Performance and Outcomes	
Completion Rate (Scorecard):	Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate or transfer-related outcomes
· College-Prepared	Student lowest course attempted in Math and/or English was college level
· Unprepared for College	Student lowest course attempted in Math and/or English was pre-collegiate level
· Overall	Student attempted any level of Math or English in the first three years
Remedial rate (Scorecard):	Percentage of credit students tracked for six years through 2014-15 who started first time in 2009-10 below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline
· Math	See above
· English	See above
· ESL	See above
Career Technical Education Rate (Scorecard)	Percentage of students tracked for six years through 2014-15 who started first time in 2009-10 and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred
Successful course completion (Datamart)	Percentage of students who earn a grade of C" or better or credit in the fall ter