Institutional Effectiveness Council Minutes

(non-voting member)			
(non-voting member)			
(non-voting member)			

Brian Lofman

Meeting called to order at 1:05 PM

INFORMATION/DISCUSSION/PRESENTATIONS

Brian Lofman

1. Introduction of Members

Brian Lofman welcomed everyone to the first meeting of the Institutional Planning Council fo

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HARTNELL COLLEGE VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

HARTNELL COLLEGE MISSION STATEMENT

3. To encourage and support data driven decisions across the college.

A survey was sent out to different divisions on what their needs for data are and determinations are being made on what the priorities are as well as the different time periods in which the data will be needed.

b. Continuous Improvement

Dr. Lofman reviewed the purpose for the Continuous Improvement Plan which was developed for the overall purpose of cultivating institutional effectiveness through the development, implementation, and assessment of purposefully designed processes of continuous improvement.

c. <u>Institutional Effectiveness Measures</u>

This is a relatively new initiative for the college; its purpose is to develop acceptable standards for student achievement and goals for institutional effectiveness at the college level. The standards are developed and established annually throstd [(g)-1554(st)-3()1(i-1.217 TD [p)3(r)3()

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7. Data, Analytics & Reporting Team (DART)

Operational Team that started several months ago to validate and transform data to the Educational Data Warehouse toward the aim of optimally serving users relative to their data analytic, reporting, and visualization needs.

Brian Lofman/ Dave Phillips

8. Institutional Effectiveness Partnership Initiative (IEPI)/ Partnership Resource Team (PRT) Brian Lofman

Dr. Lofman explained the goal of the IEPI is to help advance Community Colleges' institutional effectiveness and in the process significantly reduce the number of accreditation sanctions and audit

significantly reduce the number of accreditation sanctions and audit issues, and most importantly, enhance the system's ability to serve students effectively. An important focus of the grant is to draw on the exceptional expertise and innovation from within the system in advancing best practices and avoiding potential pitfalls.

Three major components of the initiative are:

- 1. Develop a framework of indicators and college/district goals
- 2. Make Technical Assistance Teams
- 3. Enhance professional development opportunities

A letter of interest was submitted last spring and we have PRT visit scheduled for November 9th. Grants up to \$150,000 in seed money are available to institutions that receive team visits, to accelerate implementation of improvement plans, called Innovation and Effectiveness Plans.

ACTION ITEM

1. Election of Faculty Co-Chair

Did not vote on this item as there was no quorum.

Brian Lofman

OTHER ITEMS/BRIEF ANNOUNCEMENTS

None presented ei(p)5Tw 9.96 0 0 9.9[M075.92 396-5(t)3(o)57.8 39697 Tw

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