

HARTNELL COMMUNITY COLLEGE DISTRICT

Hartnell College Vision Statement Hartnell College students will be prepared to contribute as leaders to the intellectual, social, cultural, and economic vitality of our communities and the world.

Hartnell College Mission Statement: Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.

4. BUDGET DEVELOPMENT AND RESOURCE ALLOCATION

Develop, implement, and evaluate a college wide budget development and resource allocation process that advances the college's integrated plans. Review and recommend college wide budget plans.

Review and regularly evaluate reports on college wide expenditures, ensuring that resources are directed toward Strategic Plan achievement, and that budget implementation plays a significant role in the institution's continuous improvement.

5. INSTITUTIONAL EFFECTIVENESS

Review and recommend key performance indicators, targets, and benchmarks for evaluating and reporting institutional effectiveness and performance, ensuring that these measures are incorporated into the college's integrated plans.

Review institutional outcomes regularly to gauge the college's improvement, and ensure that these outcomes are widely communicated across the college.

Monitor student success and institutional performance, review recommended actions designed to improve them, and evaluate the effectiveness of these actions.

Promote innovative approaches, best practices, and data informed decision making in developing, scaling, sustaining, and continuously improving programs, services, and initiatives to ensure maximum impact on student success and institutional performance.

6. COLLEGE RE-DESIGN

Review and recommend proposed modifications in college design aimed at improving student success and institutional effectiveness. Such modifications may include but not be limited to: scaling effective practices to serve more students; discontinuing functions or practices that are limited in their impact on or serve as obstacles to student success; streamlining institutional processes to more efficiently serve students; re-structuring the governance system to better reflect institutional priorities; and re-structuring the relationships between and among programs, services, and offices within and across divisions to enhance collaborative efforts and system complementarity.

7. ESTABLISHMENT OF WORK GROUPS

Establish work groups as needed to assist in the development, implementation, evaluation, and revision of the college's key statements, goals, plans, and performance measures.

8. EVALUATION OF COUNCIL AND GOVERNANCE SYSTEM EFFECTIVENESS

Conduct evaluation of the effectiveness of the Council and overall governance system every 2 years.