HARTNELL COMMUNITY COLLEGE DISTRICT

AP 4025 Philosophy and Criteria for Associate Degree, Baccalaureate Degree,

and General Education

References: Title 5 Section 55061; ACCUC Accreditation Standards II.A.5 and II.A.12; Higibility

Requirement 12

District procedures regarding associate degrees, baccalaureate degrees, and general education follow the philosophy and criteria expressed in BP 4025 and from the requirements described in pertinent sections of Edue 12 **Z**,()-3 4 (eos) **7**(2) **JLETQD** 0 612 **Z** reW*nBT/TTO 12 Tf460941 562.06 Tdreee Titi and

Upper-Division General Education

Upper-division general education courses will enhance the foundational knowledge gained by students through the completion of the lower-division general education program. The further development of writing, leadership, and/or quantitative reasoning skills will supplement the major specific skill set that biotechnology employers seek in their employees.

- A. Students will be provided with an upper-division general education curriculum designed to be:
 - 1. An integrative learning experience that make connections among the disciplines.
 - 2. Intentional, engaging, and meaningful.
 - 3. Contextualized to the major and global workplace.
- B. Courses will be offered in at least two disciplines outside of the major.
- C. At least one course will have an emphasis in written or oral communication or on further development of quantitative reasoning skills and analysis.
- D. Courses will be open only to those students enrolled in the baccalaureate degree program.
- E Comparable upper-division courses from other U.S. regionally accredited institutions may be used to satisfy upper-division general education requirements.

In addition to these competencies, students graduating with a baccalaureate degree shall possess sufficient depth in the major to contribute to preparation for further study at the graduate level, career positions within the region, and beyond. The depth will be provided with a minimum of twenty-four (24) semester lower-division units in the major and a minimum of thirty-four (34) semester upper-division units in the major. The college catalog will dearly differentiate upper-division and lower-division course work. Upper division courses will be open only to those students enrolled in the baccalaureate degree program.

- A. Upper-division courses require lower-division knowledge and apply that knowledge as demonstrated measures of critical thinking through writing, oral communication, or quantitative reasoning.
- B. Upper-division courses will typically have prerequisites based on content review of the entry skills necessary to be successful as outlined in the California Code of Regulations.
- C. Upper-division courses may encompass research elements, workforce training, apprenticeships, internships, practicum, or capstone projects.
- D. Coursework proposed for baccalaureate degrees will fulfill the requirements of Education Code Article 6, Secti