

Name of Policy or Procedure	Hartnell CCD							
	Step 1: Audience Who is this for? Students	Step 2: Purpose What is this doing?	Step 3: Adverse Impact Who is this NOT	Step 4: Equitable Impact Who is this (has it) benefit(ing/ed)? Explain why.	Step 5: Requirement Does a governing body require the policy/procedure?		Step 6: R e Keep? If there are a Change? Repeat steps 1	
		,	benefiting? Explain why.					
					Yes	Required by:	Keep	Specify
	Employees				No		Change	Repeat
	Students				Yes	Required by:	Keep	Specify
	Employees				No		Change	Repeat
	Students				Yes	Required by:	Keep	Specify:
	Employees				No		Change	Repeat
	Students				Yes	Required by:	Keep	Specify:
	Employees				No		Change	Repeat
	Students				Yes	Required by:	Keep	Specify:
	Employees				No		Change	Repeat
	Students				Yes	Required by:	Keep	Specify
	Employees				No		Change	Repeat
	Students				Yes	Required by:	Keep	Specify
	Employees				No		Change	Repeat
	Students				Yes	Required by:	Keep	Specify
	Employees				No		Change	Repeat

Recommendation

accessibility issues specify. s 1 - 6, add new line, specify line #. ify: eat steps 1 -6. Line # ify: eat steps 1 -6. Line # ify: eat steps 1 -6. Line # ify: at steps 1 -6. Line # ify: eat steps 1 -6. Line # ify: at steps 1 -6. Line # ify: eat steps 1 -6. Line # ify: eat steps 1 -6. Line #