HARTNELL COLLEGE A STUDENT CENTERED INSTITUTION

College Redesign as a Continuous Improvement Philosophy

As we have moved several years into guided pathways work, the College commits to college redesign as a that encourages faculty, staff, administrators, and students to collaboratively and respectfully reflect on, celebrate, and challenge significant features of the

4.

. As we staff the new and expanded centers, we will aim to meet a broader set of educational needs of the Salinas Valley. This will include considering job redesign that takes advantage of our recent experience in creatively providing online students with programs and services. We will reallocate resources to those activities that will most

greatly impact student success, including realigning work assignments to match this new reality.

Toward a More Student Success and Equity Centered Institution

If we continue to do business as usual at the College, we will never have sufficient resources to equitably and effectively serve all our students. Moving forward, we therefore pledge our commitment to college redesign and guided pathways work toward the aims that each student has the maximum, equitable opportunity to succeed; that every equity gap is entirely closed; and that systemic injustice is completely eliminated. Closing equity gaps and ensuring success for all students will not be easy, as it challenges us to modify and improve what we do, not from the outer edges, but rather from the core of our essential activities. Each employee, group, and unit at the College is encouraged and expected to be proactive in bringing about a more student centered institution.

Resources Available to Guide Student Centeredness Efforts

The following documents, frameworks, and tools represent prime examples of resources available to dent success and equity centered.

- a. Strategic Plan 2019-2024: Hartnell College Shared Vision for Student Success
- b.
- C.
- d. Institutional Effectiveness Framework: Goal-Setting, Performance Assessment & Action-Taking
- e. 2019 Institutional Self Evaluation Report, Quality Focus Essays Guided Pathways, Student Transfer, Career Placement
- f. Integrated Master Planning Framework for College Decision-Making
- g. Institutional Innovation and Effectiveness Plan
- h. Student Equity Plan
- i. Task Force on Race and Equity
- j. Student Success and Equity Committee Dashboard

Updated