

Resolution 22-2: Professional Development – Academic Senate Role

Whereas, Title 5, section 53200 states that a primary function of the Academic Senate is to make recommendations with respect to academic and professional matters;

Whereas, these academic and professional matters, referred to as the 10+1, include “policies for faculty professional development activities”;

Whereas, BP/AP 7160 make no mention of the role of the Academic Senate in the development of policies for faculty professional development;

Whereas, the Academic Senate identified professional development as one of our top three priorities of focus based on current practices;

Whereas, the ASCCC paper, “[Going Beyond Development: Faculty Professional Learning – An Academic Senate Obligation to Promote Equity-Minded Practices that Improve Instruction and Student Success](#)” acknowledges that “profound changes to the role of faculty, the make-up of the student body, and shifts in teaching, learning have led to an expansion of faculty roles to keep up with new directions in teaching and research.”

Whereas, that same ASCCC paper references research on professional development that speaks to a need to reconceptualize what it is and that there is a notion among educational researchers that professional development implies episodic training disengaged from daily practice and that new theories recognize effective professional learning as a sociocultural activity that requires ongoing participation in communities of practice; and

Whereas, the ASCCC recommends that each college have a solid faculty development plan built on an equity-minded framework; be it

RESOLVED, That the Hartnell College Academic Senate work with the new incoming President Gutierrez and the Board of Trustees to revise BP/AP 7160 Professional Development; and

RESOLVED, That the Hartnell College Academic Senate work with the appropriate college stakeholders to develop a professional development plan that aligns with ASCCC recommendations and the Academic Senate responsibilities outlined in the 10+1; and

RESOLVED, That the Hartnell College Academic Senate work with the appropriate college stakeholders to develop a professional development plan that provides professional learning opportunities which address culturally responsive practices, curricular design, and pedagogy with an intentional focus on improving teaching, learning, and student support with the integration of equity minded practices.

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