Introductions

Equity-Minded Student Support Services in Online Environments (Webinar) debrief.

Jay and Bronwyn started the discussion on take aways from the webinar. Jay mentioned the need for "unconditional positive regard". We need to be intrusive, going to the student rather than waiting for the student to come to us. We have to keep in mind the importance of race consciousness as a key factor in equity; move away from deficit perspective (what is the student doing wrong) and ask instead where we are not stepping up. Janet shared the challenges her students are facing and what she is doing to provide support.

Future work:

Community of practice- need to develop best practices in providing equitable online instruction including a rubric

Disproportionately affected groups- discussion on how data will be used. Guy indicated that data will be skewed for next 5 years. Look at course success rates by different demographics. Compare intended online classes with forces online classes based on demographic factors to obtain best practices. Where are there equity gaps? Look at data, inventory check for current services, disaggregate outcome data by subgroups.

Evaluation for structural inequities will be moved to summer

: 4:32 p.m.

: April 20, 2020