

**Outcomes & Assessment Committee
Meeting Minutes
April 27, 2020 3:30 p.m. – 4:45 p.m.
HOME**

Members

Name	Representing	Present	Absent
Dave Beymer	Faculty (PE/Kinesiology)	X	
Eric Bosler	Faculty (Photography)	X	
Brook Foley	Faculty (Counseling)	X	
Toni Gifford	Faculty (Nursing)	X	
Guy Hanna	Classified (LLS&R)	X	
Peggy Mayfield	Faculty (Library)	X	
Sachiko Matsunaga	Dean (L&LSR)	X	
Liz Morales	Faculty (Business)	X	
Cheryl O'Donnell	Faculty (Business, CSS)	X	
Dan Petersen	Faculty (English)	X	
Lesha Rodriguez	Faculty (Art)	X	

Guests

Name	Representing	Present	Absent

CALL TO ORDER: The meeting was called to order at 3:34 ! Meeting was conducted via Zoom due to the shelter-in-place order.

ACTION ITEMS:

- Approval of Agenda:** The 04.27.2020 agenda was approved as written.
- Approval of Minutes:** Minutes for the 4/13/20 meeting were approved.

INFORMATION/DISCUSSION/PRESENTATIONS

- Value Rubric Project:** Discussion and presentations continued on the Value Rubric project.

Personal Growth & Responsibility CC: As in the previous meeting, presentations began with the **Personal** Growth & Responsibility rubric. Dave Beymer presented newly suggested language for the capstone category for Understand Personal Wellness. It was suggested that a N/A column be added to all of the value rubrics since some of the elements of the rubric may not be assessed in a given assignment.

Global Engagement CC: Presentations continued with the Global Engagement team Brook, Liz, and Toni. The team worked with the Intercultural Knowledge and Competence Value Rubric as the foundation for creating a new rubric. Toni said that since Hartnell is an HIS and there already exists a high level of interest and focus on culture at the college, that this rubric would be the best choice to build on. They consolidated the six categories that had repetition into three: Knowledge, Skills, and Attitudes. Toni presented the language for the Capstone column that had been modified by the team. The language in the other three columns is still the original at this point. The team will continue to work on adapting the rubric. It was suggested that Dave Beymer join their team since he teaches an HED Cultural Diversity class.

Inquiry and Reasoning CC: The next Core Competency presented was for Inquiry and Reasoning. Dan shared his thoughts on his review of the three value rubrics that were cross-walked with our Inquiry and Reasoning CC.

Problem solving rubric: He shared his experience with using the Problem Solving rubric for two assignments that he teaches. He liked this rubric and thought it worked well straight across the board.

Inquiry and Analysis rubric: He stated that he thought the Inquiry and Analysis Value rubric might be good as a general measure that could apply to many disciplines. He also stated
! well as a guiding principle.

Critical Thinking: For the Critical Thinking Value rubric he had no objections except for one definition of criteria that is used for the Explanation of Issues element.

Communication CC: The next CC that was addressed was Communication. Dr. Matsunaga presented a summary report of her review of several rubrics that included the ones from Cal State Los Angeles and CSUMB.

Oral communication: CSULA uses the actual AAC&U value rubric while CSUMB modified the value rubric to a significant extent, which incorporates listening skills.

Written communication: CSULA developed their own rubric whose content overlaps with the AACU value rubric. CSUMB modified the value rubric to a significant extent. Neither of
!

Dr. Matsunaga

will effectively communicate to varied audiences via spoke, written, visual and other forms of

1. ! Dan supported such as
MLA, APA, etc. as a stand-alone vs. having it embedded in the 3rd element that refers to Disciplinary Conventions.
2. munication includes American Sign Language (ASL) then the AACU Value rubric is applicable. Gallaudet University uses it as an ASL Public Presentation rubric.

It was suggested that we might want to check with Janet Flores as we develop the Written and Oedg and Competence

