



**Outcomes & Assessment Committee
Meeting Minutes**

November 09, 2020 3:30 p.m. 4:45 p.m.

Zoom: _____

Members

Name	Representing	Present	Absent
Dave Beymer	Faculty (PE/Kinesiology)	X	
Brook Foley	Faculty (Counseling)	X	
Toni Gifford	Faculty (Nursing)	X	
Guy Hanna	Classified (LLS&R)	X	
Sachiko Matsunaga	Dean (L&LSR)	X	
Liz Morales	Faculty (Business)	X	
Cheryl O'Donnell	Faculty (Business, CSS)	X	
Dan Petersen	Faculty (English)	X	
Lesha Rodriguez	Faculty (Art)	X	
Johnny Perez	Faculty (Math)	X	

Guests

Name	Representing	Present	Absent

CALL TO ORDER: The meeting was called to order at 3:35
was conducted via Zoom due to the shelter-in-place order.

Meeting

ACTION ITEMS:

- 1. Approval of Agenda:** The 11.09.2020 agenda was approved as written.
- 2. Approval of Minutes:** Minutes for the 10/26/20 meeting were approved.
- 3. Approval of CC Assessment Rubric Elements:** The identified assessment elements for the six Core Competency/GE Assessment Rubrics were approved unanimously with the understanding that there will be more elements to be defined for the Communication rubric, which will address Oral Communication and other forms beyond written. The list of elements for all six rubrics can be found at the end of the minutes.
- 4. Approval of Data Load Elements:** Approved unanimously with the understanding that verification needs to come from IT as to any elements that may not be available in the Colleague system. List of elements can be found at the end of the minutes.

CC/GE ASSESSMENT ELEMENTS APPROVED:

RUBRIC ELEMENTS FOR AESTHETIC ANALYSIS AND APPLICATION CORE COMPETENCY

Students will analyze, conceptualize, evaluate, and/or synthesize creative and artistic expression as applied via contexts such as cultures and disciplines.

- **Interpreting Aesthetic Experience**
- **Solving Problems**
- **Innovative Thinking**
- **Connecting, Synthesizing, Transforming**

RUBRIC ELEMENTS FOR COMMUNICATION CORE COMPETENCY

**** Elements for spoken, visual and other forms to still be determined**

Students will effectively communicate to varied audiences via spoken, written, visual and other forms of communication.

- **Context of and Purpose for Writing**
- **Content Development**
- **Genre and Disciplinary Conventions**
- **Sources and Evidence**
- **Documentation of Sources**
- **Control of Syntax and Mechanics**

RUBRIC ELEMENTS FOR GLOBAL ENGAGEMENT CORE COMPETENCY

Students will demonstrate global citizenship via knowledge of and interaction with civic participation, diverse cultures and people, and social justice advocacy.

- **Knowledge**
 - *Cultural Awareness*
 - *Knowledge of cultural worldview frameworks*
- **Skills**
- **Attitudes**
 - *Curiosity*
 - *Openness*
- **Actions/Advocacy**

RUBRIC ELEMENTS FOR INFORMATION COMPETENCY

Students will define information needs, utilizing appropriate technology and resources to access information efficiently and effectively, evaluate information critically, and use

DATA ELEMENTS FOR ELUMEN DATA LOAD APPROVED:

Data attributes to include in eLumen for disaggregation of data:

Student Factors