HARTNELL COLLEGE CURRICULUM COMMITTEE Draft Minutes 5/16/2019 , 2:00 PM, Information Competency Room, A212

Members Present :

- A) BUS
 - 1) BUS 110B Beginning Formatting and Document Processing (1 unit)
 - (a) Course Approval: Approved MSU
- B) COM

On both of these courses , eligibility for ENG 1AX was added to the advisory along with eligibility for ENG 1A.

- COM 4 Intercultural Communication (3 units) Removal of ENG 1A prerequisite, per Title 5 regulations on math and English prerequisites on courses outside of math and English. Eligibility for ENG 1A is an advisory.
 - (a) DE: Approved MSU
 - (b) Course Approval: Approved MSU
- COM 8 Interpersonal Communication (3 units) Removal of prerequisite, per Title 5 regulations on math and English prerequisites on courses outside of math and English.
 - (a) DE: Approved MSU
 - (b) Course Approval: Approved MSU
- VII. One Reading Minimum Qualifications/Disciplines items
 - A) Astronomy

| Subject | Course Number | Course Title | Masters | Non-Masters |
|---------|---------------|---------------------------|-------------------|-------------|
| AST | Ι | Introduction to Astronomy | Physics/Astronomy | |
| | | | | |
| AST | IL | Astronomy Laboratory | | - |

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| Subject | Course Number | Course Title | Masters | Non- Masters |
|---------|------------------|---------------------------|---------------------|-----------------|
| 0 | 70B | Advanced Administration | Child | |
| | | II: Personnel and | Development/Early | |
| | | Leadership in Child | Childhood Education | |
| | | Development Programs | | |
| | 71 | Adult Supervision and | Child | |
| | | Mentoring in ECE Settings | Development/Early | |
| | | | Childhood Education | |

Placement of coursescol

| Subject | Course Number | Course Title | Masters | Non- Masters |
|---------|------------------|--------------|----------------------------------|--------------|
| EGN | 7 | | Engineering, Computer Science | |
| EGN | 8 | Statics | Engineering | |

Placement of courses in the discipline MSU .

(s) listed above is approved

F) English

| Subject | Course Number | Course Title | Masters | Non- Masters |
|---------|------------------|--------------------------------------|---------|-----------------|
| ENG | 101 | Intermediate Composition and Reading | English | |
| ENG | 17 | The Contemporary Shakespeare | English | |
| ENG | 1A | College Composition and Reading | English | |
| ENG | 1B | College Literature and Composition | English | |
| ENG | 2 | | | _ |

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- VIII. Election for Chair for Fall 2019 through Spring 2021
 Kelly Locke was nominated (uncontested) and elected to continue as Curriculum Committee Chair for the next two years
 - IX. Proposed procedure for locally defining higher minimum qua lifications:
 - A) Went to Academic Senate for first reading

The draft was presented to the committee for information.

DRAFT -- Procedure for Raising Minimum Qualifications

Minimum qualifications are reviewed and modified by action of the State Academic Senate regularly at the request of discipline faculty through their local Senate Governing Councils. The minimum qualifications determined by the ASCCC are published in the handbook Minimum Qualifications for Faculty and Administrators in California Community Colleges. However, local college districts may determine that higher minimum qualifications are needed.

The Academic Senate of Hartnell College may recommend to raise the statewide minimum qualifications for a discipline to create a higher local qualification. Where Hartnell College standards are higher than the state minimum qualifications, those local qualifications shall prevail.

Discipline faculty prepare a proposal to increase minimum qualifications. The proposal is presented first to the Curriculum Committee for two readings. Upon approval, the Curriculum committee will recommend the change to the Academic Senate. The Academic Senate will also have two readings. If the proposal is approved by the Academic Senate, the Senate will recommend the revised minimum qualifications to the Board of Trustees or Designee. All locally approved minimum qualifications will be added to the curriculum management system and a list will also be maintained by Human Resources.

When higher qualifications are deemed necessary at Hartnell, the Academic Senate should strongly consider proposing the higher minimum qualifications as a change to the Handbook through the Disciplines List revision process.

When a discipline recommends establishing higher minimum quals to the Senate, the onus is on the discipline to provide substantial supporting evidence. The evidence will be evaluated by the Curriculum Committee and the Senate prior to voting. The following provides guidelines for the types of evidence or justification that are acceptable:

- Evidence that other community colleges have instituted similar higher min quals.
- Evidence that an advisory group has recommended higher min quals.
- Evidence that an accrediting board recommends or requires high min quals.
- Evidence that a more specific or higher level of qualification will improve student success.
- Evidence that the minimum qualifications for noncredit in that discipline lead to inequities for noncredit students.

X. Plan for General Education Subcommittee —starting Fall 2019

The Curriculum Committee will receive an update with the dates of fall meetings, the subcommittee membership, and a timeline in the fall semester.

Current membership is Gabriela Lopez, Mercedes del Real, Daniel Perez, Guy Hanna, and Celine Pinet. Cheryl O'Donnell will be invited to join in her role with Outcomes and Assessment.

Committee will research Title 5 regulations and Ed Code surrounding GE, determine criteria by which courses will be evaluated as GE courses, coordinate with the Outcomes and Assessment process of evaluating Core Competencies and develop a rubric that the Curriculum Committee will use to determine whether a course meets the standards for a GE course in a particular GE area.

XI. Announcements

Articulation Officer Gabriela Lopez submitted a written articulation report for the minutes. (see Appendix)

| Next | Curriculum Committee | meeting date: | 8/29/2019 (5 | th Thursday) . |
|------|----------------------|---------------|--------------|---------------------------|
|------|----------------------|---------------|--------------|---------------------------|

Appendix

Articulation Officer Report to Curriculum Committee

May 2019

| Course | CID | Status | Effective |
|-----------------|----------|----------|-----------|
| EGN 2 | ENGR 150 | Approved | Fall 2019 |
| PSY 9 | PSY 205B | Approved | Fall 2019 |
| ENG IAX | ENGL 100 | Approved | Fall 2019 |
| SJS 22 | SJS 150 | Approved | Fall 2019 |
| ENG IR | ENGR 110 | Approved | Fall 2019 |
| EGN 7L & CSS 2A | ENGR 120 | Approved | Fall 2019 |

| Other Courses in the Queue | | | | |
|----------------------------|------------|----------------------|------------|--|
| TAC58 | FTVE 110 | SUBMITTED | 5/24/2018 | |
| TAC 51 | FTVE 135 | SUBMITTED | 5/24/2018 | |
| MAT 24 | IMATH 851 | CONDITIONAL APPROVAL | FALL 2018 | |
| MFTGT 71 | AG-MA 108L | IN-PROGRESS | 2/8/2018 | |
| BIO 48 | ENVS 100 | IN-PROGRESS | 12/15/2017 | |
| SPA IS | SPAN 100 | RE-SUBMITTED | 4/1/2019 | |

ASSIST Updates

ASSIST.ORG willbe