The Syllabus

A short guide to writing your Hartnell syllabus.

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What must I include?

** Course Information

http://www.curricunet.com/hartnell/search/course/

Course Designator, # and Title e.g. PSY14, Child Psychology Semester Offered # of Units, Course Meeting Days, Time, Place or TBA (if hours are by arrangement) Course catalog description Course Objectives and SLOs



What must I include?

Instructor Information Your name and preferences (gender pronouns and/or nicknames, as you see fit) Your contact information and available hours **Required Course Materials Textbook** Learning Software Materials, etc. Links to online components (Canvas course shell, homework systems, etc.)





What else *should* I include?

These are not mandatory, but highly recommended!

Inclusivity/diversity statement Grading information / scale Course expectations Class Norms This is also a great first day activity - have students create their own class norms.



Links to syllabus guides and statements from the Hartnell website.

1. ** <u>A Guide to Creating a Course</u> <u>Syllabus</u>

- 2. Syllabus DSPS Statement
- 3. Syllabus Emergency Statement
- 4. Syllabus Example (go to link from Faculty Resources webpage)
- 5. Syllabus Evaluation Rubric



Student Support Resources. (Optional, but highly recommended)

Panther Learning Lab

also a great activity for the first week Building B, second floor Online Resources for Students Emotional support





Extras to make it engaging

Include a video welcome message Record on your phone or webcam Host on Youtube or Canvas studio Use the Canvas accessibility checker Add captioning for your video using Youtube studio



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Flipgrid Introductions <u>https://info.flipgrid.com/</u> Bitmojis Create your own avatar at <u>https://www.bitmoji.com/</u>