## The Syllabus

A short guide to writing your Hartnell syllabus.

Jennifer Moorhouse, Math Instructor jmoorhouse@hartnell.edu





#### What must I include?

#### \*\* Course Information

http://www.curricunet.com/hartnell/search/course/

Course Designator, # and Title e.g. PSY14, Child Psychology Semester Offered # of Units, Course Meeting Days, Time, Place or TBA (if hours are by arrangement) Course catalog description Course Objectives and SLOs



#### What must I include?

Instructor Information Your name and preferences (gender pronouns and/or nicknames, as you see fit) Your contact information and available hours **Required Course Materials Textbook** Learning Software Materials, etc. Links to online components (Canvas course shell, homework systems, etc.)





## What else \*should\* I include?

These are not mandatory, but highly recommended!

Inclusivity/diversity statement Grading information / scale Course expectations Class Norms This is also a great first day activity - have students create their own class norms.



## Links to syllabus guides and statements from the Hartnell website.

#### 1. \*\* <u>A Guide to Creating a Course</u> <u>Syllabus</u>

- 2. Syllabus DSPS Statement
- 3. Syllabus Emergency Statement
- 4. Syllabus Example (go to link from Faculty Resources webpage)
- 5. Syllabus Evaluation Rubric



# Student Support Resources. (Optional, but highly recommended)

#### Panther Learning Lab

also a great activity for the first week Building B, second floor Online Resources for Students Emotional support





### Extras to make it engaging

Include a video welcome message Record on your phone or webcam Host on Youtube or Canvas studio Use the Canvas accessibility checker Add captioning for your video using Youtube studio



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