

- 4. Specialty specific
- B. Hazard Analysis and Critical Control Program (HACCP)
- C. Good Agricultural Practices (GAPs)
- D. Good Manufacturing Practices (GMPs)
- E. Generally Recognized as Safe (GRAS)
- F. Audits

#### VI. Resources

- A. Other training programs
- B. Publications
- C. Industry associations
- D. Governmental, university websites

## VII. Careers in food safety

- A. Careers/career paths
- B. Training and educational requirements
- C. Working conditions and hours
- D. Pay levels and benefits

# VIII. Challenges and prospects reprise

- A. How the different areas impact one another
- B. Emerging pathogens
- C. Developments in food production

#### **INSTRUCTIONAL METHODOLOGY:**

Lecture

Individual Assistance

Audiovisual (including PowerPoint or other multimedia)

Demonstration

Discussion

**Group Activity** 

Requires a minimum of three (3) hours of work per unit including class time and homework.

### METHODS OF EVALUATING OBJECTIVES OR OUTCOMES:

Methods of evaluation to determine if students have met objectives may include, but are not limited to the following:

CLASSROOM EXPLANATION

Class Activity Student participation in discussions, group problem solving, use

of internet

Oral Assignments Reporting current events

Written Assignments Written reports on specific topics, speakers, and field activities

EXAMS EXPLANATION

Comprehensive Final Short, written answers and multiple choice

Problem Solving Evaluating risks of contamination

Skill Demonstration Identify risks of contamination in a given situation

Objective Test Portions of the midterm and final

Quizzes Weekly

#### **MINIMUM STUDENT MATERIALS:**

Textbook(s) similar to:

Binder containing handouts, including research papers, trade publications, protocols, GAPs, and other current information.

### **COURSE ASSIGNMENTS**

**Examples of Reading Assignments** 

Project assignments, internet articles, field trips and industry specific safety guidelines.

**Examples of Writing Assignments** 

Report or case study on historical food safety issue or outbreak.

**Examples of Outside Assignments** 

Research current events in the industry, written reports on guest speakers, assignments to propose solutions to various potential food borne illness hazards.